

AMENDED IN ASSEMBLY JUNE 29, 2000

**SENATE BILL**

**No. 1768**

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**Introduced by Senator Hayden**

February 23, 2000

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~~An act to amend Sections 99300, 99301, 99302, and 99304 of~~  
*An act to add Chapter 2 (commencing with Section 7062) to*  
*Part 5 of the Education Code, relating to education.*

LEGISLATIVE COUNSEL'S DIGEST

SB 1768, as amended, Hayden. ~~Student—Academic~~  
~~Partnership Program~~ *Schools: administrative and executive*  
*salaries.*

*Existing law authorizes the governing board of a school district to employ administrators and other personnel and to fix and pay their compensation.*

*This bill would require the State Department of Education to undertake an assessment of administrative and executive salary structures in the public school system serving kindergarten and grades 1 to 12, inclusive, including a comparison with those at the Los Angeles Unified School District.*

*This bill would require the State Department of Education to report its findings to the State Board of Education and the Legislature by July 1, 2001. The bill would require the State Board of Education to consider adopting guidelines for administrative and executive salaries in the public school system serving kindergarten and grades 1 to 12, inclusive. The bill would require the State Auditor, the Legislative Analyst,*

and the Little Hoover Commission to make their expertise available to the State Department of Education, as requested.

~~Existing law establishes the Student Academic Partnership Program to enable school districts to provide preservice training to prospective teachers and to secure tutoring assistance for pupils in kindergarten and grades 1 to 6, inclusive. The program encourages collaboration among colleges and universities, as defined, and schools maintaining kindergarten and any of grades 1 to 6, inclusive, to determine community needs, discuss program goals, and coordinate efforts. Existing law makes these provisions inoperative on June 30, 2003, and would repeal them as of January 1, 2004.~~

~~This bill would expand the program by authorizing it to also include assistance to pupils in grades 7 to 12, inclusive. The bill would also revise the definition of the term colleges and universities to include private and independent colleges and universities.~~

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 ~~SECTION 1. Section 99300 of the Education Code is~~  
 2 ~~SECTION 1. Chapter 2 (commencing with Section~~  
 3 ~~7062) is added to Part 5 of the Education Code, to read:~~

4  
 5 ~~CHAPTER 2. ASSESSMENT OF ADMINISTRATIVE AND~~  
 6 ~~EXECUTIVE SALARY STRUCTURES~~  
 7

8 7062. (a) *The State Department of Education shall*  
 9 *undertake an assessment of administrative and executive*  
 10 *salary structures in the public school system serving*  
 11 *kindergarten and grades 1 to 12, inclusive, including a*  
 12 *comparison with those at the Los Angeles Unified School*  
 13 *District.*

14 (b) *The State Department of Education shall report its*  
 15 *findings to the State Board of Education and the*  
 16 *Legislature by July 1, 2001.*

17 (c) *The State Board of Education shall consider*  
 18 *adopting guidelines for administrative and executive*



1 salaries in the public school system serving kindergarten  
2 and grades 1 to 12, inclusive, including, but not  
3 necessarily limited to, the appropriateness of  
4 administrative and executive salaries at the Los Angeles  
5 Unified School District. The guidelines shall include, but  
6 are not necessarily limited to, consideration of all of the  
7 following:

8 (1) Whether a compensation business model is  
9 suitable and appropriate for a public school system  
10 serving kindergarten and grades 1 to 12, inclusive.

11 (2) Whether competitive market considerations make  
12 increased administrative and executive salaries necessary  
13 in obtaining highly qualified applicants.

14 (3) Whether there has been a correlation over time  
15 between high administrative and executive salary levels  
16 and pupil academic achievement.

17 (4) Whether administrative and executive salary pay  
18 levels should be capped or tied to strict performance  
19 criteria.

20 (d) The State Auditor, the Legislative Analyst, and the  
21 Milton Marks “Little Hoover” Commission on California  
22 State Government Organization and Economy  
23 established pursuant to Section 8501 of the Government  
24 Code, shall make their expertise available to the State  
25 Department of Education, as requested.

26 ~~amended to read:~~

27 ~~99300. The Legislature finds and declares all of the~~  
28 ~~following:~~

29 ~~(a) The California Education Roundtable has called~~  
30 ~~for a doubling of the number of college and university~~  
31 ~~students working as tutors in public schools.~~

32 ~~(b) Students in colleges and universities are a valuable~~  
33 ~~resource to meet the challenge of improving pupil~~  
34 ~~achievement in kindergarten and grades 1 to 12,~~  
35 ~~inclusive.~~

36 ~~(e) Current tutoring and mentoring programs have~~  
37 ~~been evaluated positively by the California~~  
38 ~~Postsecondary Education Commission, but are~~  
39 ~~inadequate to assist the large number of pupils in~~  
40 ~~kindergarten and grades 1 to 12, inclusive, at the point~~



1 when basic foundation learning skills are being  
2 developed.

3 (d) Tutoring programs in elementary schools are an  
4 effective way to encourage college and university  
5 students and others to become teachers.

6 SEC. 2. Section 99301 of the Education Code is  
7 amended to read:

8 99301. (a) There is hereby established the Student  
9 Academic Partnership Program to enable school districts  
10 to provide preservice training to prospective teachers  
11 and to secure tutoring assistance for pupils in  
12 kindergarten and grades 1 to 12, inclusive.

13 (b) The objectives of the Student Academic  
14 Partnership Program shall be all of the following:

15 (1) To increase the number of tutors in kindergarten  
16 and grades 1 to 12, inclusive, by involving trained tutors,  
17 with emphasis on tutors from colleges and universities.

18 (2) To raise the level of academic preparation and  
19 educational aspirations of pupils in kindergarten and  
20 grades 1 to 12, inclusive, through tutoring and positive  
21 role models.

22 (3) To assist students in meeting the costs of their  
23 college or university education by providing them with  
24 useful work in the public schools.

25 (4) To expose significant numbers of college and  
26 university students and other individuals to the  
27 possibilities of careers in teaching and provide them with  
28 classroom-based experience in preparation for this career  
29 choice.

30 (5) To promote greater sharing and cooperation  
31 among the public schools, colleges, universities, and the  
32 larger community in the task of improving pupil  
33 achievement.

34 (c) For the purposes of this chapter, “colleges and  
35 universities” includes the respective campuses of the  
36 University of California, the California State University,  
37 California Community Colleges, and private and  
38 independent colleges and universities.

39 SEC. 3. Section 99302 of the Education Code is  
40 amended to read:



1 ~~99302. (a) Schoolsites at which tutoring services are~~  
2 ~~provided shall be identified and funded through a~~  
3 ~~competitive process administered by the State~~  
4 ~~Department of Education in consultation with interested~~  
5 ~~school districts and tutor providers.~~

6 ~~(b) A tutor receiving remuneration shall be paid~~  
7 ~~directly by the school district or through a contract~~  
8 ~~entered into with participating colleges and universities.~~

9 ~~(c) The academic faculty of colleges and universities~~  
10 ~~are encouraged to consider providing academic credit to~~  
11 ~~those students who are tutoring in conjunction with their~~  
12 ~~college coursework and under faculty supervision.~~

13 ~~(d) Colleges and universities that choose to participate~~  
14 ~~in the Student Academic Partnership Program shall~~  
15 ~~recruit persons interested in serving as tutors, coordinate~~  
16 ~~their assignments, assist in their training and orientation,~~  
17 ~~and monitor their service activities. The schoolsite shall~~  
18 ~~be primarily responsible for the day-to-day supervision of~~  
19 ~~tutors. Each schoolsite shall provide for the training of~~  
20 ~~tutors, their assignment to specific classrooms,~~  
21 ~~supervision of tutors, and feedback to tutor providers.~~  
22 ~~Tutors shall be trained in the use of learning techniques~~  
23 ~~to improve the reading, writing, and mathematics skills~~  
24 ~~of pupils enrolled in kindergarten and any of grades 1 to~~  
25 ~~12, inclusive. Teachers and district curriculum specialists~~  
26 ~~in kindergarten and grades 1 to 12, inclusive, in~~  
27 ~~consultation with college and university faculty, shall~~  
28 ~~develop training modules for tutors.~~

29 ~~(e) Tutor services may be provided before, during, or~~  
30 ~~after school as the schoolsite determines.~~

31 ~~(f) Tutor services shall be provided to assist pupils in~~  
32 ~~kindergarten and grades 1 to 12, inclusive, to meet state~~  
33 ~~standards adopted pursuant to Section 60605 in the core~~  
34 ~~curriculum areas, as defined in subdivision (c) of Section~~  
35 ~~60603.~~

36 ~~SEC. 4. Section 99304 of the Education Code is~~  
37 ~~amended to read:~~

38 ~~99304. The Legislature encourages collaboration~~  
39 ~~among colleges and universities and schools maintaining~~  
40 ~~kindergarten and any of grades 1 to 12, inclusive, to~~



- 1 ~~determine community needs, discuss program goals, and~~
- 2 ~~coordinate efforts.~~

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