

AMENDED IN SENATE JUNE 2, 2015

AMENDED IN SENATE APRIL 7, 2015

SENATE BILL

No. 148

Introduced by Senators McGuire and Leyva

(Principal coauthor: Senator Huff)

(Principal coauthors: Assembly Members Burke and Wood)

(Coauthors: Senators Allen, Hall, Mendoza, and Vidak)

(Coauthor: Assembly Member Dodd)

January 29, 2015

An act to add Article 8 (commencing with Section 52465) to Chapter 9 of Part 28 of Division 4 of Title 2 of the Education Code, relating to career technical ~~education, and making an appropriation therefor.~~ *education.*

LEGISLATIVE COUNSEL'S DIGEST

SB 148, as amended, McGuire. Career technical education: Career and Job Skills Education Act.

~~(1) Existing~~

Existing law establishes the office of the Superintendent of Public Instruction, and specifies that the Superintendent is the ex officio Director of the State Department of Education. Under existing law, the State Department of Education administers numerous programs relating to elementary and secondary education.

Existing law authorizes, among other things, the governing board of any high school district to establish and maintain, in connection with any high school or regional occupational center or program under its jurisdiction, cooperative career technical education programs or community classrooms as part of a career technical education course, as specified.

This bill would establish the Career and Job Skills Education Act, which would authorize the governing board of one or more school districts, county offices of education, direct-funded charter schools, and regional occupational centers or programs operated by joint powers authorities with the written consent from each participating local ~~education~~ *educational* agency, that operate any state-approved career technical education sequence of courses, to apply to the Superintendent for a grant for the development and enhancement of high-quality career technical education programs. The bill would require each grant recipient to, among other things, adopt certain policies and procedures and establish a career technical education program that satisfies specified criteria. The bill would establish the Career and Job Skills Education Fund in the State Treasury, and would also require the Superintendent to, among other things, administer the fund and distribute awards through an annual application process to applicants that meet certain requirements. The bill would further require the Superintendent and the State Board of Education to incorporate appropriate metrics into state-adopted accountability measures to determine career readiness of California's high school pupils.

~~The bill would appropriate \$600,000,000 from the General Fund would, to the extent that funds are appropriated in the annual Budget Act of 2015, allocate funds to the Superintendent, for deposit in the Career and Job Skills Education Fund, for purposes of the Career and Job Skills Education Act, and would express the intent of the Legislature that additional funds be appropriated from the General Fund, as necessary, for those purposes in the 2017–18 and 2018–19 fiscal years.~~

~~(2) Funds appropriated by the bill for purposes of funding this act would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution.~~

Vote: majority. Appropriation: ~~yes~~-no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. The Legislature finds and declares all of the
- 2 following:
- 3 (a) Section 51220 of the Education Code states that the adopted
- 4 course of study for grades 7 to 12, inclusive, shall offer courses in
- 5 the following areas of study:

1 (1) Applied arts, including instruction in the areas of consumer
2 and homemaking education, industrial arts, general business
3 education, or general agriculture.

4 (2) Career technical education designed and conducted for the
5 purpose of preparing youth for gainful employment in the
6 occupations and in the numbers that are appropriate to the
7 personnel needs of the state and the community served and relevant
8 to the career desires and needs of the pupils.

9 (b) Section 51224 of the Education Code states, “The governing
10 board of any school district maintaining a high school shall
11 prescribe courses of study designed to provide the skills and
12 knowledge required for adult life for pupils attending the schools
13 within its school district. The governing board shall prescribe
14 separate courses of study, including, but not limited to, a course
15 of study designed to prepare prospective pupils for admission to
16 state colleges and universities and a course of study for career
17 technical training.”

18 (c) California has invested \$500 million in Proposition 1D
19 funding for purposes of modernizing and building new career
20 technical education facilities for high school pupils.

21 (d) California has invested \$90 million in the purchase of new
22 career technical education equipment for high school pupils.

23 (e) California has invested \$500 million in the California Career
24 Pathways Trust for the development of robust career pathways
25 aligned with regional economies.

26 (f) California needs to satisfy maintenance of effort requirements
27 to continue to receive funds pursuant to the federal Carl D. Perkins
28 Career and Technical Education Improvement Act of 2006 (20
29 U.S.C. Sec. 2301 et seq.), for the improvement of career technical
30 education programs.

31 (g) To help the state remain a competitive economy, California
32 high schools need to provide resources that promote career
33 readiness and 21st century career technical skills for pupils.

34 (h) California needs to use limited resources more efficiently
35 to do a better job of preparing pupils for an economy that demands
36 workers to have strong academic and career knowledge and skills,
37 to be adaptable to change, and prepared for college and careers.

38 (i) The rapid growth of California’s population and the labor
39 force depends on attracting, supporting, and retaining businesses
40 that pay sustainable wages to highly skilled and qualified workers.

1 Therefore, improvement in the overall quality of California's
2 workforce is a vital component to the state's continued economic
3 development.

4 (j) California needs to develop and sustain educational programs
5 that can provide youth with career readiness, organizational help
6 in their pursuit of career opportunities, leadership skills, networks
7 of support, and the academic and technical skills necessary to serve
8 as a foundation for successful careers.

9 (k) The average high school graduation rate in the United States
10 for pupils concentrating in career technical education programs is
11 90.18 percent, compared to an average national freshman
12 graduation rate of 74.9 percent.

13 (l) Eighty-one percent of high school dropouts in the United
14 States say relevant, real-world learning opportunities would have
15 kept them from dropping out of high school.

16 (m) In the United States, more than 70 percent of secondary
17 career technical education concentrators pursued postsecondary
18 education shortly after graduating from high school.

19 (n) According to the United States Census Bureau for the year
20 2010, 70 percent of pupils will not go on to receive a four-year
21 postsecondary education degree.

22 (o) California's future of providing high-quality education and
23 training programs requires greater public-private collaboration and
24 cooperation.

25 (p) California's policies and methods that provide elementary
26 and secondary education to prepare young people for lifelong
27 learning, higher educational opportunities, and high-skilled careers
28 leading to sustainable wages are major components to California's
29 continued economic growth.

30 (q) California's continued economic development and growth
31 is critically linked to providing pupils with educational
32 opportunities that prepare those pupils for lifelong learning, higher
33 education, and high-skilled, high-wage careers.

34 (r) Sustaining and developing a strong system for the delivery
35 of career technical education should be a top priority of California's
36 educational systems and must be addressed at the local, regional,
37 and state levels to establish a seamless system from career technical
38 education to employment.

39 (s) California's career pathways system is a long-term
40 investment in developing human capital by supplying the demand

1 for a highly skilled and adaptable workforce. By successfully
2 matching the skills of the emerging workforce with the needs of
3 California’s growth economies, high-quality career pathways will
4 provide essential components to ensure the state’s competitive
5 edge in the growing global economy.

6 (t) Career pathway programs are an educational approach that
7 is designed to improve academic rigor through relevant, real-world
8 experiences by integrating appropriate academic and essential
9 career technical education knowledge and skills focused around a
10 career pathway.

11 (u) High-quality and coordinated career pathways provide a
12 much needed nexus between those preparing the future workforce
13 and those employing the future workforce. The collaboration of
14 educators, business, and labor fosters the use of contextual and
15 applied teaching strategies that provide opportunities for all pupils
16 to gain exposure to career-related coursework, workplace
17 experiences, internships, and jobsite mentoring.

18 (v) A rigorous high-quality education curriculum encompasses
19 a range of subjects and grade levels. Incorporating career technical
20 education into that curriculum can strengthen pupils’ understanding
21 of career opportunities, provide pupils with direction for education
22 beyond high school, and produce better informed citizens in the
23 state.

24 SEC. 2. Article 8 (commencing with Section 52465) is added
25 to Chapter 9 of Part 28 of Division 4 of Title 2 of the Education
26 Code, to read:

27

28 Article 8. Career and Job Skills Education Act

29

30 52465. This article shall be known, and may be cited, as the
31 Career and Job Skills Education Act.

32 52466. The Career and Job Skills Education Fund is hereby
33 established in the State Treasury. The moneys in the fund shall be
34 available to the Superintendent, upon appropriation by the
35 Legislature pursuant to Section 52471, for the implementation and
36 administration of this article.

37 52467. (a) The governing board of one or more school districts,
38 county offices of education, direct-funded charter schools,
39 including pursuant to subdivision (g) of Section 47605.1, or
40 regional occupational centers or programs operated by joint powers

1 authorities with the written consent from each participating local
2 ~~education~~ *educational* agency, that operate any state-approved
3 career technical education sequence of courses may apply to the
4 Superintendent for a grant for the development and enhancement
5 of high-quality career technical education courses.

6 (b) The Superintendent shall award grants to applicants that
7 contribute an amount of funds equal to the amount of the grant for
8 use in career technical education programs as defined by the
9 California State Plan for Career Technical Education and that
10 satisfy the requirements outlined in Section 52469.

11 52469. Each governing board of an applicant that receives a
12 grant or accepts other funds made available for purposes of this
13 article shall, in consultation with the county office of education,
14 as applicable, local workforce investment boards, and community
15 colleges serving the geographic area of the grant ~~recipient~~ *recipient*,
16 adopt a career technical education program that includes all of the
17 following criteria:

18 (a) The program shall provide a series of career technical
19 education courses aligned with the California Career Technical
20 Education Model Curriculum Standards adopted by the state board,
21 and offer a coherent sequence of career technical education courses
22 leading to specific competencies that will enable pupils to transition
23 to postsecondary education on a career pathway or attain entry
24 level employment in business or industry upon their graduation
25 from high school.

26 (b) The program shall include plans, developed and implemented
27 by the grant recipient for articulation of career technical education
28 courses with community colleges or apprenticeship programs in
29 the geographic area of the grant recipient to continue the sequence
30 of career technical education courses through grades 13 and 14
31 and for the acquisition of high-quality industry certifications,
32 credentials, and licenses.

33 (c) The program shall include assessments of local business and
34 industry needs to ensure that the program provides pupils with the
35 competency, knowledge, and skills necessary to pursue
36 employment opportunities.

37 (d) The program shall provide counseling and guidance services
38 to pupils to help them satisfy all of the requirements for high school
39 graduation and make informed career preparation choices.
40 Counseling and guidance services provided for purposes of this

1 subdivision may include counseling for pupils in grades 6 to 12,
2 inclusive.

3 (e) The program shall involve business and industry in
4 cooperative projects with schools in the geographic area of the
5 grant recipient to provide internships for pupils, externships for
6 teachers, paid or nonpaid work experience, job shadowing or
7 mentoring opportunities, instructors from business and industry,
8 assistance with needs assessments and program evaluations, and
9 access to business and industry employment placement services
10 to help graduating pupils obtain employment.

11 (f) The program shall include a system for data collection to be
12 reported annually that shall comply with the requirements
13 established by the Superintendent in terms of all of the following:

14 (1) Number of pupils enrolled in career technical education
15 courses.

16 (2) Number of pupils completing high school.

17 (3) Pupils earning industry recognized certifications, credentials,
18 or licenses as determined by a list approved by the Superintendent,
19 or who passed third-party career technical education pathway
20 specific assessments.

21 (4) Pupils securing employment, particularly in jobs related to
22 the area of their career technical preparation in high school.

23 (5) Pupils proceeding to advanced education or training at the
24 postsecondary educational level.

25 (6) Pupils proceeding to advanced education or training at the
26 postsecondary educational level in the same career pathway as
27 their career technical preparation in high school.

28 (7) Number and types of career technical courses offered and
29 the number of those courses that qualify as alternative means to
30 complete the prescribed course of study requirements as described
31 in subdivision (b) of Section 51225.3.

32 52470. The Superintendent shall do all of the following:

33 (a) Develop a system of accountability, data collecting, and
34 reporting to ensure the goals of career technical education programs
35 are satisfied.

36 (b) Develop data metrics that are aligned with the core metrics
37 required by the federal Workforce Innovation and Opportunity
38 Act, common metrics adopted by the Office of the Chancellor of
39 the California Community Colleges, any career-ready standards
40 adopted pursuant to the federal Elementary and Secondary

1 Education Act (20 U.S.C. Sec. 6301 et-seq.) *seq.*), and the 11
2 quality indicators described in the California State Plan for Career
3 Technical Education.

4 (c) Adopt and provide grant recipients with a list of approved
5 high-quality industry certifications and licenses and approved
6 third-party career technical education pathway assessments in each
7 career technical education pathway for use in program
8 development.

9 (d) Provide technical and professional assistance to all grant
10 award recipients.

11 52471. (a) ~~The amount of six hundred million dollars~~
12 ~~(\$600,000,000) is hereby appropriated from the General Fund To~~
13 *the extent that funds are appropriated in the Budget Act of 2015,*
14 *those funds shall be allocated to the Superintendent, for deposit*
15 *in the Career and Job Skills Education Fund, for purposes of this*
16 *article.*

17 (b) The department shall retain up to 2 percent of the total funds
18 apportioned to the grant recipient pursuant to this article, to provide
19 all of the following to that grant recipient for the purposes of this
20 article:

- 21 (1) Technical assistance.
- 22 (2) Professional development.
- 23 (3) Accountability services and local monitoring.

24 (c) An amount equal to 2 percent of the total funds appropriated
25 pursuant to this article shall be set aside and distributed separately
26 to applicants of rural school districts, as defined by the state board,
27 and regions with higher than average rates of high school dropouts,
28 as defined by the California Longitudinal Pupil Achievement Data
29 System.

30 (d) Funds may be used by each grant recipient for purposes of
31 this article for any or all of the following purposes:

- 32 (1) Matching pupils with work-based learning opportunities.
- 33 (2) Using intermediaries as liaisons between educators,
34 businesses, parents, and community partners.
- 35 (3) Providing technical assistance to help employers and
36 educators design comprehensive career technical education course
37 sequences and programs.
- 38 (4) Providing technical assistance to help teachers integrate
39 academic, career technical education, and work-based learning
40 activities.

- 1 (5) Encouraging active business involvement in a grant
2 recipient’s work-based learning activities and providing teacher
3 externships.
- 4 (6) Assisting pupils in finding appropriate work, continuing
5 education or training, and linking pupils to other community
6 services.
- 7 (7) Evaluating postcareer technical education program outcomes
8 for pupils to assess the success of those programs, particularly
9 with reference to special populations, as that term is defined in the
10 federal Carl D. Perkins Career and Technical Education
11 Improvement Act of 2006 (20 U.S.C. Sec. 2301 et seq.).
- 12 (8) Linking youth development activities with employer and
13 industry strategies to upgrade worker skills.
- 14 (9) Funding career technical education pupil organizations and
15 activities.
- 16 (10) Funding costs incurred through career technical education
17 program-related planning, development, validation, and
18 accountability.
- 19 (11) Funding career technical education curriculum development
20 and alignment with postsecondary educational institutions.
- 21 (12) Funding career technical education professional
22 development, including industry externships for teachers.
- 23 (13) Funding career technical education instructional equipment
24 and material purchases.
- 25 (14) Providing support in career technical education programs
26 to pupils of special populations, as that term is defined in the
27 federal Carl D. Perkins Career and Technical Education
28 Improvement Act of 2006 (20 U.S.C. Sec. 2301 et seq.).
- 29 (15) Funding costs incurred through the expansion of career
30 technical education programs in effect as of January 1, 2016, or
31 the establishment of new career technical education programs or
32 pathways, including the cost of salaries for additional career
33 technical education staff. Salary expenditures for career technical
34 education staff shall be capped at 50 percent of the annual amount
35 apportioned to the grant recipient.
- 36 52472. (a) Notwithstanding any other law, funds allocated
37 pursuant to this article may be expended only to ensure the
38 development, enhancement, and improvement of high-quality
39 career technical education courses and programs pursuant to the

1 quality indicators described in the California State Plan for Career
2 Technical Education.

3 (b) As a condition of receiving funds pursuant to this article,
4 each grant recipient shall do all of the following:

5 (1) Develop a plan for establishing aligned course sequences
6 for its career technical education programs.

7 (2) Certify to the department that each career technical education
8 pathway has been developed with input from an industry-based
9 career pathway advisory committee and includes a logical sequence
10 of career technical education courses pursuant to the California
11 State Plan for Career Technical Education.

12 (3) Submit new or revised career technical education programs
13 or pathways to the department for approval no later than September
14 1 of the fiscal year in which those changes are implemented
15 pursuant to requirements developed by the department, for purposes
16 of determining the annual funding award to the grant recipient.

17 (4) Certify to the department that each course within a sequence
18 of career technical education courses is aligned with the California
19 Career Technical Education Model Curriculum Standards, adopted
20 by the state board, for grades 7 to 12, inclusive.

21 (5) Certify to the department that each course, where
22 appropriate, is aligned with the Common Core State Standards.

23 (6) Certify to the department that each of its career technical
24 education teachers has the appropriate credential authorizing him
25 or her to teach his or her assigned career technical education course.

26 (7) Except as provided in paragraph (15) of subdivision (f) of
27 Section 52471, certify to the department that no grant funds
28 awarded to the grant recipient pursuant to this article are used for
29 staff salaries, benefits, or both.

30 (8) Collect and report data as required by the department and
31 the applicable local control and accountability plan.

32 52473. The Superintendent and the state board shall incorporate
33 appropriate metrics into state-adopted accountability measures to
34 determine career readiness of California’s high school pupils.
35 These metrics shall be aligned with the federal Carl D. Perkins
36 Career and Technical Education Improvement Act of 2006 (20
37 U.S.C. Sec. 2301 et seq.), California’s Standards for Career Ready
38 Practice, and the quality indicators described in the California State
39 Plan for Career Technical Education.

1 SEC. 3. It is the intent of the Legislature that ~~additional~~ funds
2 be appropriated from the General Fund, as necessary, to the
3 Superintendent, for deposit in the Career and Job Skills Education
4 Fund, for purposes of Article 8 (commencing with Section 52465)
5 of Chapter 9 of Part 28 of Division 4 of Title 2 of the Education
6 Code, in the 2017–18 and 2018–19 fiscal years.

7 ~~SEC. 4. For purposes of making the computations required by~~
8 ~~Section 8 of Article XVI of the California Constitution, the funds~~
9 ~~appropriated pursuant to this act shall be deemed to be “General~~
10 ~~Fund revenues appropriated for school districts,” as defined in~~
11 ~~subdivision (c) of Section 41202 of the Education Code, for the~~
12 ~~fiscal year for which the funds are appropriated, and included~~
13 ~~within the “total allocations to school districts and community~~
14 ~~college districts from General Fund proceeds of taxes appropriated~~
15 ~~pursuant to Article XIII B,” as defined in subdivision (c) of Section~~
16 ~~41202 of the Education Code, for the fiscal year for which the~~
17 ~~funds are appropriated.~~