

ASSEMBLY BILL

No. 2264

Introduced by Assembly Member Jones-Sawyer

February 18, 2016

An act relating to teachers.

LEGISLATIVE COUNSEL'S DIGEST

AB 2264, as introduced, Jones-Sawyer. Teachers: training and support.

Existing law establishes the California Beginning Teacher Support and Assessment System to, among other things, provide an effective transition into the teaching career for first-year and 2nd-year teachers.

This bill would express the Legislature's intent to enact legislation that would support the development of a professional system of training and support for new and existing teachers focused on creating and maintaining effective environments for pupil learning and that would ensure the training is aligned with certain performance expectations.

Vote: majority. Appropriation: no. Fiscal committee: no. State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. It is the intent of the Legislature to enact
- 2 legislation that would do both of the following:
- 3 (a) Support the development of a professional system of training
- 4 and support for new and existing teachers focused on creating and
- 5 maintaining effective environments for pupil learning.
- 6 (b) Ensure that the training is aligned with the Commission on
- 7 Teacher Credentialing's recently approved teacher performance

1 expectation that all teachers promote pupils' social-emotional
2 growth, development, and individual responsibility using positive
3 interventions and supports, such as restorative justice and conflict
4 resolution practices, to foster a caring community where each pupil
5 is treated fairly and respectfully by adults and peers.

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