

AMENDED IN ASSEMBLY MARCH 26, 2015

CALIFORNIA LEGISLATURE—2015–16 REGULAR SESSION

ASSEMBLY BILL

No. 524

Introduced by Assembly Member Low

February 23, 2015

An act to amend Section 51225.3 of, and to add Section 51221.1 to, the Education Code, relating to school curriculum.

LEGISLATIVE COUNSEL'S DIGEST

AB 524, as amended, Low. School curriculum: ~~volunteer community service.~~ *social studies: service learning.*

~~Existing~~

(1) Existing law establishes a system of public elementary and secondary schools in this state, and authorizes local educational agencies throughout the state to operate schools and provide instruction to pupils in kindergarten and grades 1 to 12, inclusive. Existing law prescribes the course of study a pupil is required to complete while in grades 9 to 12, inclusive, in order to receive a diploma of graduation from high school. These requirements include the completion of 3 courses in social studies, including one-year courses in United States history and geography and world history, culture, and geography, and one-semester courses in American government and economics.

~~This bill would state the intent of the Legislature to enact legislation that would require pupils to complete volunteer community service in order for middle school pupils to transition to high school and for pupils to graduate from high school.~~ *express legislative findings and declarations relating to service learning. The bill would additionally require, commencing with the high school class graduating during the 2020–21 school year, and for the high school classes graduating in*

each subsequent school year, at least one of the social studies classes completed by a pupil to satisfy the graduation requirements referenced above to have a service learning component.

The bill would require the Superintendent of Public Instruction to develop curriculum standards for social studies courses that incorporate a service learning component in order to satisfy the requirements of this bill. The bill would require the Superintendent to consult with leaders of community organizations, pupils, parents, classroom teachers, school administrators, postsecondary educators, representatives of business and industry, and other persons with knowledge or experience the Superintendent deems appropriate to the task of developing these curriculum standards. The bill would require the Superintendent to submit these proposed curriculum standards to the State Board of Education on or before July 1, 2016, and for the state board to adopt curriculum standards that incorporate a service learning component into social studies courses on or before January 1, 2017.

The bill would require these curriculum standards to be implemented by school districts, commencing with the 2017–18 school year, as a component of social studies courses in order to satisfy the graduation requirements enacted by this bill. To the extent the implementation of these curriculum standards would impose new duties on school districts, this bill would constitute a state-mandated local program.

(2) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: ~~no~~-yes.
 State-mandated local program: ~~no~~-yes.

The people of the State of California do enact as follows:

- 1 SECTION 1. *The Legislature finds and declares all of the*
- 2 *following:*
- 3 (a) *California has been a national leader in promoting service*
- 4 *and volunteerism, including support for youth service and the*

1 *conservation corps, service learning, and statewide mentor*
2 *initiatives.*

3 *(b) Service learning is a powerful instructional strategy for*
4 *improving the educational performance of pupils, along with*
5 *contributing to the development of character, values, self-esteem,*
6 *civic responsibility, and knowledge of local community issues and*
7 *concerns.*

8 *(c) This act is based on the results of numerous research studies*
9 *that identify the following benefits associated with pupils who*
10 *engage in quality service learning programs infusing well-planned*
11 *service activity into the school curriculum, including, but not*
12 *necessarily limited to, all of the following:*

13 *(1) Pupil academic achievement increases, as demonstrated by*
14 *higher standardized test scores and by higher grade point averages.*

15 *(2) Pupils are less likely to drop out of school.*

16 *(3) Pupils are less likely to have discipline problems, or to*
17 *engage in behaviors that lead to pregnancy or arrest.*

18 *(4) Pupils are likely to maintain higher attendance rates in*
19 *school.*

20 *(5) Pupils are more likely to develop a sense of civic*
21 *responsibility and an ethic of service in their communities.*

22 *(6) Pupils report greater acceptance of cultural diversity and*
23 *show increased awareness of cultural differences, including*
24 *positive attitudes toward helping others.*

25 *(7) Pupils show increases in measures of personal and social*
26 *responsibility, perceive themselves to be more socially competent,*
27 *and are more likely to increase their sense of self-esteem and*
28 *self-efficacy.*

29 *(d) This act is intended to promote volunteer service performed*
30 *by pupils, since research has demonstrated many positive outcomes*
31 *of pupil volunteer service, including, but not necessarily limited*
32 *to, all of the following:*

33 *(1) Senior pupils who are engaged in volunteer work, whether*
34 *through school or on their own, are likely to have significantly*
35 *higher civics assessment scale scores than pupils who did not*
36 *participate in volunteer work as reported by the National*
37 *Assessment of Educational Progress in 1998.*

38 *(2) Community leaders report that service learning partnerships*
39 *help build more positive community attitudes toward youth.*

1 (3) Schools that support service learning and community service
2 are more likely to have positive relationships with their community.

3 SEC. 2. Section 51221.1 is added to the Education Code, to
4 read:

5 51221.1. (a) The Superintendent shall develop curriculum
6 standards for social studies courses that incorporate a service
7 learning component in order to satisfy the requirements of
8 subparagraph (D) of paragraph (1) of subdivision (a) of Section
9 51225.3. In developing the curriculum standards under this section,
10 the Superintendent shall consult with leaders of community
11 organizations, pupils, parents, classroom teachers, school
12 administrators, postsecondary educators, representatives of
13 business and industry, and other persons with knowledge or
14 experience the Superintendent deems appropriate to the task of
15 developing these curriculum standards. The persons the
16 Superintendent consults with pursuant to this section shall
17 represent, as much as feasible, the diverse regions and
18 socioeconomic communities of this state.

19 (b) The Superintendent shall submit the proposed curriculum
20 standards developed under subdivision (a) to the state board for
21 its review on or before July 1, 2016. The state board shall adopt
22 curriculum standards that incorporate a service learning
23 component into social studies courses on or before January 1,
24 2017. These curriculum standards shall be implemented by school
25 districts, commencing with the 2017–18 school year, as a
26 component of social studies courses in order to satisfy the
27 requirements of subparagraph (D) of paragraph (1) of subdivision
28 (a) of Section 51225.3.

29 SEC. 3. Section 51225.3 of the Education Code, as amended
30 by Section 2 of Chapter 888 of the Statutes of 2014, is amended
31 to read:

32 51225.3. (a) A pupil shall complete all of the following while
33 in grades 9 to 12, inclusive, in order to receive a diploma of
34 graduation from high school:

35 (1) At least the following numbers of courses in the subjects
36 specified, each course having a duration of one year, unless
37 otherwise specified:

38 (A) Three courses in English.

39 (B) Two courses in mathematics. If the governing board of a
40 school district requires more than two courses in mathematics for

1 graduation, the governing board of the school district may award
2 a pupil up to one mathematics course credit pursuant to Section
3 51225.35.

4 (C) Two courses in science, including biological and physical
5 sciences.

6 (D) Three courses in social studies, including United States
7 history and geography; world history, culture, and geography; a
8 one-semester course in American government and civics; and a
9 one-semester course in economics. *Commencing with the high
10 school class graduating during the 2020–21 school year, and for
11 the high school classes graduating in each subsequent school year,
12 at least one of the classes completed by a pupil to satisfy the
13 requirements of this subparagraph shall have a service learning
14 component.*

15 (E) One course in visual or performing arts or foreign language.
16 For purposes of satisfying the requirement specified in this
17 subparagraph, a course in American Sign Language shall be
18 deemed a course in foreign language.

19 (F) Two courses in physical education, unless the pupil has been
20 exempted pursuant to the provisions of this code.

21 (2) Other coursework requirements adopted by the governing
22 board of the school district.

23 (b) The governing ~~board~~, *board of the school district*, with the
24 active involvement of parents, administrators, teachers, and pupils,
25 shall adopt alternative means for pupils to complete the prescribed
26 course of study that may include practical demonstration of skills
27 and competencies, supervised work experience or other outside
28 school experience, career technical education classes offered in
29 high schools, courses offered by regional occupational centers or
30 programs, interdisciplinary study, independent study, and credit
31 earned at a postsecondary educational institution. Requirements
32 for graduation and specified alternative modes for completing the
33 prescribed course of study shall be made available to pupils,
34 parents, and the public.

35 (c) If a pupil completed a career technical education course that
36 met the requirements of subparagraph (E) of paragraph (1) of
37 subdivision (a) of Section 51225.3, as amended by the act adding
38 this section, before the inoperative date of that section, that course
39 shall be deemed to fulfill the requirements of subparagraph (E) of
40 paragraph (1) of subdivision (a) of this section.

1 (d) This section shall become operative upon the date that
2 Section 51225.3, as amended by the act adding this section,
3 becomes inoperative.

4 *SEC. 4. If the Commission on State Mandates determines that*
5 *this act contains costs mandated by the state, reimbursement to*
6 *local agencies and school districts for those costs shall be made*
7 *pursuant to Part 7 (commencing with Section 17500) of Division*
8 *4 of Title 2 of the Government Code.*

9 ~~SECTION 1. It is the intent of the Legislature to enact~~
10 ~~legislation that would require pupils to complete volunteer~~
11 ~~community service in order for middle school pupils to transition~~
12 ~~to high school and for pupils to graduate from high school.~~