

AMENDED IN ASSEMBLY AUGUST 18, 2014

AMENDED IN ASSEMBLY JUNE 17, 2014

AMENDED IN SENATE MAY 27, 2014

AMENDED IN SENATE APRIL 9, 2014

AMENDED IN SENATE MARCH 26, 2014

**SENATE BILL**

**No. 923**

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**Introduced by Senator Pavley  
(Coauthors: Senators Correa and Wyland)**

January 29, 2014

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An act to add Article 2.3 (commencing with Section 33135) to Chapter 2 of Part 20 of Division 2 of Title 2 of the Education Code, relating to educational apprenticeships.

LEGISLATIVE COUNSEL'S DIGEST

SB 923, as amended, Pavley. Educational apprenticeships: Educational Apprenticeship Innovation Act: EdPrize.

Existing law establishes the office of the Superintendent of Public Instruction, and specifies that the Superintendent is the ex officio Director of the State Department of Education. Under existing law, the State Department of Education administers numerous programs relating to elementary and secondary education.

This bill would enact the Educational Apprenticeship Innovation Act, pursuant to which a competitive grant, known as the Educational Apprenticeship Innovation Prize (EdPrize), would be distributed to applicant school districts, county offices of education, charter schools, and community college campuses for purposes of promoting apprenticeships, preapprenticeships, and career pathways among local

educational agencies, institutions of higher education, and businesses of importance to local economies.

The bill would specify certain minimum criteria to determine the competitive value of an application for the grant.

*Existing law establishes the California Career Pathways Trust, administered by the department as a competitive grant program for kindergarten and grades 1 to 14, inclusive.*

*This bill would require applicants of the EdPrize to use the California Career Pathways Trust application and would give EdPrize applicants special consideration for a California Career Pathways Trust grant.*

*The bill would provide that it is the Legislature's intent that educational apprenticeships, as defined, be considered as an option to provide career technical education for high school pupils in school districts beyond those that are participating in the EdPrize program.*

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. The Legislature finds and declares all of the  
2 following:

3 (a) As reported by Governing Magazine, the United States  
4 Bureau of Labor Statistics reported that the unemployment rate of  
5 Californians between 16 and 24 years of age stood at 20.2 percent,  
6 which is the fourth highest in the nation.

7 (b) This high youth unemployment rate has affected young  
8 people who either have not yet earned or will not earn a college  
9 degree particularly hard, as the lack of opportunity can prevent  
10 these young people from fully participating in society, thus  
11 increasing costs for local and state agencies due to increased  
12 reliance on social welfare and public safety resources.

13 (c) This lack of opportunity is likely to increase, as, according  
14 to a study by Opportunity Nation, 60 percent of all jobs will require  
15 at least an associate's degree by 2018.

16 (d) Thousands of jobs across multiple, vital industrial sectors  
17 have gone unfilled due to a shortage of well-trained skilled  
18 workers, resulting in losses in productivity, costs to employers and  
19 the public sector, and an overall erosion of the California and  
20 national economy.

1 (e) According to a study by the Society for Human Resource  
2 Management, 70 percent of California businesses across different  
3 economic sectors stated that it was either somewhat difficult or  
4 very difficult to fill certain positions, mostly due to applicants  
5 lacking the skill sets needed to complete work tasks and  
6 responsibilities.

7 (f) With a large percentage of the skilled workforce approaching  
8 retirement age, the local, state, and national economies will be  
9 facing an even greater skills gap than that which exists today.

10 (g) The dual needs of ensuring that young people are given the  
11 opportunity to learn vital job skills and succeed professionally and  
12 that our businesses have a large pool of skilled workers to fill  
13 current and future workforce needs are relevant and interconnected  
14 with each other.

15 (h) Local California educators, communities, and businesses  
16 have long recognized this relevance and interconnectedness, have  
17 experimented on a small scale with different models, and have  
18 taken inspiration from the programs developed in other states like  
19 Massachusetts and countries like Switzerland and Germany.

20 (i) Apprenticeships, preapprenticeship programs, and other  
21 forms of work-based learning provide opportunities for pupils to  
22 explore and begin careers in some of the fastest growing economic  
23 sectors in the state, such as advanced manufacturing, computer  
24 technology and IT services, energy efficiency, clean technology,  
25 nursing and health care services, entertainment, the culinary arts  
26 and hospitality, and banking and financial services.

27 (j) The current and future generations of Californians must be  
28 given the opportunity to work and find avenues to gainful  
29 employment in industrial areas relevant to their local communities  
30 and in order to help them pursue a productive and satisfying future.

31 (k) The State of California, local communities, industry, and  
32 youth would benefit from enhanced opportunities for students to  
33 begin training for high-skill, high-wage jobs while enrolled in high  
34 school.

35 (l) Preparing future generations for career placement and  
36 workplace instruction is best determined by institutions of primary,  
37 secondary, and postsecondary education working in conjunction  
38 with local business, labor, and civic leaders.

1 SEC. 2. Article 2.3 (commencing with Section 33135) is added  
2 to Chapter 2 of Part 20 of Division 2 of Title 2 of the Education  
3 Code, to read:

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5 Article 2.3. Educational Apprenticeship Innovation Act

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7 33135. This article shall be known, and may be cited, as the  
8 Educational Apprenticeship Innovation Act.

9 33135.5. (a) There is hereby established the Educational  
10 Apprenticeship Innovation Prize (EdPrize) for purposes of  
11 promoting apprenticeships, preapprenticeships, and career pathways  
12 between local educational agencies, institutions of higher  
13 education, and businesses of importance to local economies. Grants  
14 allocated for the EdPrize shall be distributed on a competitive basis  
15 to an entity by the Superintendent, subject to funding being made  
16 available in the annual Budget Act.

17 (b) The Superintendent shall use, at minimum, all of the  
18 following criteria to determine the competitive value of an  
19 application:

20 (1) The ability of the proposed program to provide at least two  
21 years of apprenticeship, preapprenticeship, or other forms of  
22 workforce training to eligible high school pupils in grades 11 and  
23 12 or the ability to provide eligible high school pupils with a career  
24 and educational pathways to a campus of the California Community  
25 Colleges.

26 (2) The ability of the proposed program to place eligible high  
27 school pupils in apprenticeships, preapprenticeships, internships,  
28 and workplace learning environments in fields determined to be  
29 of local economic importance, as determined through data and  
30 evidence-driven analysis.

31 (3) The ability of the proposed program to provide eligible high  
32 school pupils with the opportunity to work in an economic sector  
33 with gainful employment opportunities or academic pathways that  
34 lead to either a certificate or an associate degree.

35 (4) The ability of the proposed program to address the needs of  
36 the local or regional labor market and help competitive and  
37 emerging industry sectors and industry clusters, or to address the  
38 state’s need to fill skills gaps and skills shortages in the economy,  
39 including skills gaps and shortages at the regional level.

1 (5) The ability of the proposed program to collaboratively  
2 include ~~business~~ *businesses*, workforce investment boards, labor  
3 or trade organizations, or postsecondary educational institutions  
4 of local importance in the development and operation of the  
5 program.

6 (6) An assessment of the past performance of the applying  
7 entities if the agency has been awarded other economic and  
8 workforce development grants or other state grants, including an  
9 assessment of whether the grantee’s previous awards produced  
10 project deliverables specified in prior grant applications.

11 (7) The ability to create a written agreement among the applicant  
12 entities, the participating eligible high school pupils or their  
13 parents, and participating employers in order to ensure commitment  
14 to the pupil’s academic and professional success, and ensure the  
15 successful completion of the apprenticeship, preapprenticeship,  
16 work-based learning program, or educational pathway.

17 (8) The ability to provide participating eligible high school  
18 pupils with a worksite mentor to help train, guide, and supervise  
19 the pupil.

20 (9) The ability for the proposed program to continue after the  
21 expiration of grant funding.

22 *33136. (a) Applicants for an EdPrize shall use the application*  
23 *used to apply for a California Career Pathways Trust grant,*  
24 *pursuant to Chapter 16 (commencing with Section 53010) of Part*  
25 *28 of Division 4.*

26 *(b) Applicants for the EdPrize shall get special consideration*  
27 *for a California Career Pathways Trust grant, pursuant to*  
28 *subdivision (c) of Section 53016.*

29 *33136.5. It is the intent of the Legislature that educational*  
30 *apprenticeships be considered as an option to provide career*  
31 *technical education for high school pupils in school districts*  
32 *beyond those that are participating in the EdPrize program.*

33 ~~*33136.5.*~~

34 *33137. As used in this article:*

35 *(a) “Educational apprenticeships” means programs that provide*  
36 *apprenticeship, preapprenticeship, or other forms of work-based*  
37 *learning to high school pupils as a part of their academic*  
38 *curriculum.*

39 *(b) “Eligible high school pupil” means a pupil in grade 11 or*  
40 *12 who has passed, or is exempt from, the high school exit*

1 examination administered under Section 60851 and is satisfactorily  
2 meeting the requirements of Section 51225.3.  
3 ~~(b)~~  
4 (c) “Entity” means a school district, county office of education,  
5 charter school, or campus of the California Community Colleges,  
6 applying for funding under this article.

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