

AMENDED IN SENATE APRIL 24, 2013

**SENATE BILL**

**No. 5**

**Introduced by Senator Padilla  
(Coauthor: Senator Block)**

December 3, 2012

---

An act to amend Section 44259 of the Education Code, relating to teacher credentialing.

LEGISLATIVE COUNSEL'S DIGEST

SB 5, as amended, Padilla. Teacher credentialing.

Existing law establishes minimum requirements for the issuance of a preliminary multiple or single subject teaching credential by the Commission on Teacher Credentialing. Among other requirements, existing law requires satisfactory completion of a program of professional preparation accredited by the Committee on Accreditation, but specifies that the program shall not include more than one year, or the equivalent of  $\frac{1}{5}$  of a 5-year program, of professional preparation. ~~Existing law also requires obtaining a baccalaureate degree or higher degree from a regionally accredited institution of postsecondary education, but provides that, except as specified, the baccalaureate degree shall not be in professional education.~~

This bill would *instead* authorize a program of professional preparation to include up to 2 years, or the equivalent of  $\frac{2}{5}$  of a 5-year program, of professional preparation, and would delete the provision that prohibits baccalaureate degrees in professional education from satisfying the degree requirement. *preparation*. The bill would update cross-references *cross-references* and would make other technical, nonsubstantive changes.

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

1     SECTION 1. Section 44259 of the Education Code is amended  
2 to read:  
3     44259. (a) Except as provided in subparagraphs (A) and (C)  
4 of paragraph (3) of subdivision (b), each program of professional  
5 preparation for multiple or single subject teaching credentials shall  
6 not include more than two years of, or the equivalent of two-fifths  
7 of a five-year program in, professional preparation.  
8     (b) The minimum requirements for the preliminary multiple or  
9 single subject teaching credential are all of the following:  
10    (1) A baccalaureate degree or higher degree from a regionally  
11 accredited institution of postsecondary ~~education. The education.~~  
12 *Except as provided in subdivision (c) of Section 44227, the*  
13 *baccalaureate degree shall not be in professional education. The*  
14 commission shall encourage accredited institutions to offer  
15 undergraduate minors in education and special education to  
16 students who intend to become teachers.  
17    (2) Passage of the state basic skills proficiency test that is  
18 developed and administered by the commission pursuant to Section  
19 44252.5.  
20    (3) Satisfactory completion of a program of professional  
21 preparation that has been accredited by the Committee on  
22 Accreditation on the basis of standards of program quality and  
23 effectiveness that have been adopted by the commission. In  
24 accordance with the commission's assessment and performance  
25 standards, each program shall include a teaching performance  
26 assessment as set forth in Section 44320.2 that is aligned with the  
27 California Standards for the Teaching Profession. The commission  
28 shall ensure that each candidate recommended for a credential or  
29 certificate has demonstrated satisfactory ability to assist pupils to  
30 meet or exceed academic content standards for pupils adopted by  
31 the state board *pursuant to Section 60605*. Programs that meet this  
32 requirement for professional preparation shall include any of the  
33 following:

1 (A) Integrated programs of subject matter preparation and  
2 professional preparation pursuant to subdivision (a) of Section  
3 44259.1.

4 (B) Postbaccalaureate programs of professional preparation,  
5 pursuant to subdivision (d) of Section 44259.1.

6 (C) Internship programs of professional preparation, pursuant  
7 to Section 44321, Article 7.5 (commencing with Section 44325),  
8 Article 11 (commencing with Section 44380), and Article 3  
9 (commencing with Section 44450) of Chapter 3.

10 (4) Study of alternative methods of developing English language  
11 skills, including the study of reading as described in subparagraphs  
12 (A) and (B), among all pupils, including those for whom English  
13 is a second language, in accordance with the commission's  
14 standards of program quality and effectiveness. The study of  
15 reading shall meet the following requirements:

16 (A) Commencing January 1, 1997, satisfactory completion of  
17 comprehensive reading instruction that is research-based and  
18 includes all of the following:

19 (i) The study of organized, systematic, explicit skills including  
20 phonemic awareness, direct, systematic, explicit phonics, and  
21 decoding skills.

22 (ii) A strong literature, language, and comprehension component  
23 with a balance of oral and written language.

24 (iii) Ongoing diagnostic techniques that inform teaching and  
25 assessment.

26 (iv) Early intervention techniques.

27 (v) Guided practice in a clinical setting.

28 (B) For the purposes of this section, "direct, systematic, explicit  
29 phonics" means phonemic awareness, spelling patterns, the direct  
30 instruction of sound/symbol codes and practice in connected-text  
31 *text*, and the relationship of direct, systematic, explicit phonics to  
32 the components set forth in clauses (i) to (v), inclusive, of  
33 subparagraph (A).

34 A program for the multiple subjects credential also shall include  
35 the study of integrated methods of teaching language arts.

36 (5) Completion of a subject matter program that has been  
37 approved by the commission on the basis of standards of program  
38 quality and effectiveness pursuant to Article 6 (commencing with  
39 Section 44310) or passage of a subject matter examination pursuant  
40 to Article 5 (commencing with Section 44280). The commission

1 shall ensure that subject matter standards and examinations are  
2 aligned with the academic content standards for pupils adopted by  
3 the state board *pursuant to Section 60605*.

4 (6) Demonstration of a knowledge of the principles and  
5 provisions of the Constitution of the United States pursuant to  
6 Section 44335.

7 (7) Commencing January 1, 2000, demonstration, in accordance  
8 with the commission's standards of program quality and  
9 effectiveness, of basic competency in the use of computers in the  
10 classroom as determined by one of the following:

11 (A) Successful completion of a commission-approved program  
12 or course.

13 (B) Successful passage of an assessment that is developed,  
14 approved, and administered by the commission.

15 (c) The minimum requirements for the clear multiple or single  
16 subject teaching credential shall include all of the following  
17 requirements:

18 (1) Possession of a valid preliminary teaching credential, as  
19 prescribed in subdivision (b), possession of a valid equivalent  
20 credential or certificate, or completion of equivalent requirements  
21 as determined by the commission.

22 (2) Except as provided in paragraph (3), completion of a  
23 program of beginning teacher induction, including one of the  
24 following:

25 (A) A program of beginning teacher support and assessment  
26 approved by the commission and the Superintendent pursuant to  
27 Section 44279.1, a provision of the Marian Bergeson Beginning  
28 Teacher Support and Assessment System.

29 (B) An alternative program of beginning teacher induction that  
30 is provided by one or more local educational agencies and has  
31 been approved by the commission and the Superintendent on the  
32 basis of initial review and periodic evaluations of the program in  
33 relation to appropriate standards of credential program quality and  
34 effectiveness that have been adopted by the commission, the  
35 Superintendent, and the state board pursuant to this subdivision.  
36 The standards for alternative programs shall encourage innovation  
37 and experimentation in the continuous preparation and induction  
38 of beginning teachers. ~~Any~~ An alternative program of beginning  
39 teacher induction that has met state standards pursuant to this

subdivision may apply for state funding pursuant to Sections 44279.1 and 44279.2.

(C) An alternative program of beginning teacher induction that is sponsored by a regionally accredited college or university, in cooperation with one or more local school districts, that addresses the individual professional needs of beginning teachers and meets the commission's standards of induction. The commission shall ensure that preparation and induction programs that qualify candidates for professional credentials extend and refine each beginning teacher's professional skills in relation to the California Standards for the Teaching Profession and the academic content standards for pupils adopted by the state board *pursuant to Section 60605*.

(3) (A) If a candidate satisfies the requirements of subdivision (b), including completion of an accredited internship program of professional preparation, and if that internship program fulfills induction standards and is approved as set forth in this subdivision, the commission shall determine that the candidate has fulfilled the requirements of paragraph (2).

(B) If an approved induction program is verified as unavailable to a beginning teacher, or if the beginning teacher is required under the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.) to complete subject matter coursework to be qualified for a teaching assignment, the commission shall accept completion of an approved clear credential program after completion of a baccalaureate degree at a regionally accredited institution as fulfilling the requirements of paragraph (2). The commission shall adopt regulations to implement this subparagraph.

(4) Experience that includes the application of knowledge and skills previously acquired in a preliminary credential program, in accordance with commission standards, that addresses the following:

(A) Health education, including study of nutrition, cardiopulmonary resuscitation, and the physiological and sociological effects of abuse of alcohol, narcotics, and drugs and the use of tobacco. Training in cardiopulmonary resuscitation shall also meet the standards established by the American Heart Association or the American Red Cross.

1 (B) Field experience in methods of delivering appropriate  
2 educational services to pupils with exceptional needs in regular  
3 education programs.

4 (C) Advanced computer-based technology, including the uses  
5 of technology in educational settings.

6 (d) The commission shall develop and implement standards of  
7 program quality and effectiveness that provide for the areas of  
8 application listed in subparagraphs (A) to (C), inclusive, of  
9 paragraph (4) of subdivision (c), starting in professional preparation  
10 and continuing through induction.

11 (e) A credential that was issued ~~prior to~~ *before* January 1, 1993,  
12 shall remain in force as long as it is valid under the laws and  
13 regulations that were in effect on the date it was issued. The  
14 commission ~~may~~ *shall* not, by regulation, invalidate an otherwise  
15 valid credential, unless it issues to the holder of the credential, in  
16 substitution, a new credential authorized by another provision in  
17 this chapter that is no more restrictive than the credential for which  
18 it was substituted with respect to the kind of service authorized  
19 and the grades, classes, or types of schools in which it authorizes  
20 service.

21 (f) A credential program that is approved by the commission  
22 ~~may~~ *shall* not deny an individual access to that program solely on  
23 the grounds that the individual obtained a teaching credential  
24 through completion of an internship program when that internship  
25 program has been accredited by the commission.

26 (g) Notwithstanding this section, persons who were performing  
27 teaching services as of January 1, 1999, pursuant to the language  
28 of this section that was in effect ~~prior to~~ *before* that date, may  
29 continue to perform those services without complying with any  
30 requirements that may be added by the amendments adding this  
31 subdivision.

32 (h) Subparagraphs (A) and (B) of paragraph (4) of subdivision  
33 (b) do not apply to any person who, as of January 1, 1997, holds  
34 a multiple or single subject teaching credential, or to any person  
35 enrolled in a program of professional preparation for a multiple  
36 or single subject teaching credential as of January 1, 1997, who  
37 subsequently completes that program. It is the intent of the  
38 Legislature that the requirements of subparagraphs (A) and (B) of  
39 paragraph (4) of subdivision (b) be applied only to persons who

- 1 enter a program of professional preparation on or after January 1,
- 2 1997.

O