

AMENDED IN ASSEMBLY APRIL 23, 2014

CALIFORNIA LEGISLATURE—2013–14 REGULAR SESSION

**ASSEMBLY BILL**

**No. 2555**

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**Introduced by Assembly Member Bocanegra**  
*(Coauthors: Assembly Members Ian Calderon and Jones-Sawyer)*

February 21, 2014

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An act to add ~~and repeal~~ Section 33134 ~~of to~~ the Education Code, relating to cradle-to-career initiatives.

LEGISLATIVE COUNSEL'S DIGEST

AB 2555, as amended, Bocanegra. Cradle-to-career initiatives: ~~report~~. *plan.*

Existing law establishes the Superintendent of Public Instruction and requires the Superintendent to develop, and submit to the State Board of Education for approval, information to strengthen and promote the opportunities for quality involvement by parents and guardians in schoolsite councils.

This bill would require the Superintendent, in ~~conjunction~~ *collaboration* with specified entities, to develop a ~~report exploring the feasibility of establishing and expanding cradle-to-career initiatives that are collective-impact strategies containing specified tenets. 5-year plan for expanding cradle-to-career initiatives throughout the state. The bill would require the 5-year plan to include certain things, including a description of the components of effective cradle-to-career initiatives, and recommendations, as specified.~~ The bill would require the Superintendent to provide the Legislature with an interim status report by July 1, 2016, and to submit *the plan* to the Legislature a final report by December 1, 2016. ~~The bill would repeal these provisions on January 1, 2021. The bill would make specified findings and declarations.~~

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

- 1     SECTION 1. *The Legislature finds and declares all of the*
- 2 *following:*
- 3     (a) *All children throughout California, regardless of their*
- 4 *families' socioeconomic, English learner, or special education*
- 5 *status, or the neighborhoods in which they reside, deserve access*
- 6 *to a high-quality education, health services, and social services*
- 7 *that will prepare them to succeed in college and in their careers,*
- 8 *and that will allow them to become productive citizens contributing*
- 9 *to the wealth of our cities, state, and nation.*
- 10    (b) *Many children living in California's most distressed*
- 11 *communities lack access to opportunities that will ensure adequate*
- 12 *academic, social, and physical and mental health preparation to*
- 13 *achieve success and help end family and neighborhood poverty.*
- 14    (c) *Innovative and comprehensive approaches to break the cycle*
- 15 *of poverty are necessary for creating opportunities for children*
- 16 *to succeed and ultimately help turn around poor neighborhoods.*
- 17    (d) *Long-term investments in underserved children's academic,*
- 18 *social, and health development and the strengthening of a system*
- 19 *of family and community support shared by various stakeholders*
- 20 *are also needed to sustain the future of our communities.*
- 21    (e) *The Harlem Children's Zone in New York City has*
- 22 *demonstrated the lasting benefit of developing a network of support*
- 23 *services to revitalize an entire community by focusing on the*
- 24 *educational, social, and physical and mental health of children.*
- 25    (f) *The federal Promise Neighborhoods Initiative, inspired by*
- 26 *the Harlem Children's Zone, seeks to develop a cradle-to-career*
- 27 *pipeline of support services in specific neighborhoods that will*
- 28 *transform communities.*
- 29    (g) *Of 78 California communities that applied for a federal*
- 30 *Promise Neighborhoods Initiative grant, eight communities were*
- 31 *selected to receive planning or implementation grants.*
- 32    (h) *Many of the communities that were not selected to receive*
- 33 *a federal Promise Neighborhoods Initiative grant continue to work*
- 34 *on developing community plans because cross-community planning*

1 *provides lasting benefits in aligning and maximizing community*  
2 *resources.*

3 *(i) Many full-service community schools are currently operating*  
4 *in California, and hundreds of California schools have*  
5 *implemented components of community schools, such as 226*  
6 *school-based health centers, robust afterschool programs, and*  
7 *other community partnerships that support children and families.*

8 *(j) Integrated support services programs represent a proven*  
9 *pupil-centric approach focused on promoting academic success*  
10 *by coordinating support services. These programs serve 1,500,000*  
11 *pupils nationwide and a recent Child Trends report found that in*  
12 *the Los Angeles Unified School District, these programs showed*  
13 *99 percent retention of potential dropouts, propelled 96 percent*  
14 *of eligible high school seniors to graduation, and successfully*  
15 *helped 97 percent of pupils continue to the next grade.*

16 *(k) Establishing a network of services to serve families breaks*  
17 *down many unnecessary barriers in the effective delivery of*  
18 *programs and services.*

19 *(l) The alignment of local, state, and federal resources can*  
20 *maximize existing funds and better serve specific communities.*

21 **SECTION 4.**

22 *SEC. 2.* Section 33134 is added to the Education Code, to read:

23 33134. (a) The Superintendent, ~~in conjunction~~ *collaboration*  
24 *with the State Department of Social Services, the Employment*  
25 *Development Department, the California Health and Human*  
26 *Services Agency, the Business, Consumer Services, and Housing*  
27 *Agency, the Department of Transportation, the California Children*  
28 *and Families Commission, the Chancellor of the California*  
29 *Community Colleges, the Chancellor of the California State*  
30 *University, the President of the University of California, the*  
31 *California Workforce Investment Board, the Department of Parks*  
32 *and Recreation, teacher organizations, chambers of commerce,*  
33 *industry representatives, research centers, parent organizations,*  
34 *school administrators, ~~representatives of regional occupational~~*  
35 *centers and programs, community-based organizations, labor*  
36 *organizations, and other interested parties deemed appropriate by*  
37 *the Superintendent, shall develop a ~~report that explores the~~*  
38 *feasibility of establishing and expanding cradle-to-career initiatives*  
39 *that are collective impact strategies with all of the following tenets:*

1 *five-year plan for expanding cradle-to-career initiatives throughout*  
2 *the state.*

3 ~~(1) Aligning local, state, federal, and private resources to~~  
4 ~~maximize existing dollars and better serve children and their~~  
5 ~~families.~~

6 ~~(2) Focusing coordinated efforts in one geographic location to~~  
7 ~~target a specific scope of children and their families.~~

8 ~~(3) Sharing a focus on pupil success and mobilizing senior~~  
9 ~~community leaders around a policy, program, and~~  
10 ~~quality-improvement agenda.~~

11 ~~(4) Providing for partnerships among schools, government, and~~  
12 ~~community-based organizations.~~

13 ~~(5) Providing for collaborative leadership structures that play~~  
14 ~~an essential function in the alignment of planning, resource~~  
15 ~~development, and implementation at both the school and~~  
16 ~~community levels.~~

17 ~~(6) Coordinating improvements across multiple sectors, such~~  
18 ~~as housing, education, employment, transportation, and health.~~

19 ~~(7) Selecting and targeting research-informed milestones, such~~  
20 ~~as kindergarten readiness, third grade reading levels, and high~~  
21 ~~school graduation rates, and focusing on the collective effort of~~  
22 ~~partners in attaining these goals.~~

23 ~~(8) Providing for a results-driven focus on improving the~~  
24 ~~educational and life outcomes of children, both to ensure brighter~~  
25 ~~futures for young people and to create healthier, safer~~  
26 ~~neighborhoods with greater access to employment opportunities.~~

27 ~~(9) Using the principles of equity and academic excellence to~~  
28 ~~drive the initiative to meet the needs of all pupils, including those~~  
29 ~~pupils identified as vulnerable to social disconnection and dropping~~  
30 ~~out of school.~~

31 ~~(10) Reflecting local employment opportunities, needs, and~~  
32 ~~objectives with input from, and coordination with, residents,~~  
33 ~~community leaders, and local institutions.~~

34 ~~(b) In developing the cradle-to-career initiatives, the~~  
35 ~~Superintendent shall consider approaches that include, but are not~~  
36 ~~limited to, community schools, promise neighborhoods, and healthy~~  
37 ~~communities efforts in the state.~~

38 ~~(c) The report shall include all of the following components:~~

39 ~~(1) Methods for developing and sharing models of~~  
40 ~~cradle-to-career initiatives.~~

- 1 ~~(2) Strategies for effective implementation of the~~  
2 ~~cradle-to-career initiatives.~~
- 3 ~~(3) Recommendations for supporting regional coalitions in~~  
4 ~~planning and developing the cradle-to-career initiatives.~~
- 5 *(b) The five-year plan shall include all of the following:*
- 6 *(1) A description of the components of effective cradle-to-career*  
7 *initiatives.*
- 8 *(2) Identification of successful models of cradle-to-career*  
9 *initiatives, including measurements of their impacts.*
- 10 *(3) Strategies for effective implementation of cradle-to-career*  
11 *initiatives, including how the initiatives can be coordinated with*  
12 *local control and accountability plans.*
- 13 *(4) Methods for developing and sustaining cradle-to-career*  
14 *initiatives, including, but not limited to, all of the following:*
- 15 *(A) Leveraging existing funding and services.*
- 16 *(B) Providing incentives for collaboration.*
- 17 *(C) Identifying new funding opportunities.*
- 18 *(D) Providing technical support.*
- 19 *(E) Developing greater connectivity between state entities.*
- 20 *(F) Evaluating success.*
- 21 *(5) Recommendations for supporting regional coalitions in*  
22 *planning and developing cradle-to-career initiatives.*
- 23 *(6) Recommendations for ensuring that the state's most*  
24 *distressed neighborhoods and communities are prioritized in the*  
25 *expansion of cradle-to-career initiatives.*
- 26 *(7) A five-year timeline for implementing the recommendations.*
- 27 *(c) (1) For purposes of this section, cradle-to-career initiatives*  
28 *include, but are not limited to, collaborative school and community*  
29 *programs and services that align local, state, federal, and private*  
30 *resources and that focus on the following objectives:*
- 31 *(A) Ensuring that children are healthy.*
- 32 *(B) Increasing the learning opportunities and academic*  
33 *achievement of all pupils.*
- 34 *(C) Strengthening family structures.*
- 35 *(D) Establishing safe neighborhoods.*
- 36 *(E) Expanding college and career opportunities.*
- 37 *(2) Cradle-to-career initiatives in the state also include, but are*  
38 *not limited to, full-service community centers, promise*  
39 *neighborhoods, wraparound programs, school-based health*  
40 *centers, and healthy community efforts.*

1 (d) (1) The Superintendent shall, upon appropriation by the  
 2 ~~Legislature, Legislature for purposes of this section,~~ use state and  
 3 ~~federal funds, or federal funds, or both,~~ to implement this section.  
 4 (2) ~~To the extent that funding pursuant to paragraph (1) is~~  
 5 ~~insufficient, the~~ The Superintendent may apply for and accept  
 6 grants, and receive donations and other financial support from  
 7 public or private sources *for purposes of this section.*  
 8 (e) ~~On or before July 1, 2016, the Superintendent shall, pursuant~~  
 9 ~~to Section 9795 of the Government Code, report to the Legislature~~  
 10 ~~on the status of completing the report.~~  
 11 (f)  
 12 (e) On or before December 1, 2016, the Superintendent shall,  
 13 pursuant to Section 9795 of the Government Code, submit a final  
 14 report *the plan* developed pursuant to subdivision (a) ~~with~~  
 15 ~~recommendations~~ to the Legislature.  
 16 (g) ~~Pursuant to Section 10231.5 of the Government Code, this~~  
 17 ~~section shall become inoperative on December 1, 2020, and, as of~~  
 18 ~~January 1, 2021, is repealed, unless a later enacted statute, that~~  
 19 ~~becomes operative on or before January 1, 2021, deletes or extends~~  
 20 ~~the dates on which it becomes inoperative and is repealed.~~