

AMENDED IN SENATE AUGUST 21, 2014

AMENDED IN SENATE AUGUST 18, 2014

AMENDED IN SENATE JUNE 12, 2014

AMENDED IN ASSEMBLY MAY 1, 2014

AMENDED IN ASSEMBLY APRIL 21, 2014

CALIFORNIA LEGISLATURE—2013–14 REGULAR SESSION

**ASSEMBLY BILL**

**No. 2384**

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**Introduced by Assembly Member Bradford**

February 21, 2014

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An act to amend Sections 32281, 52852, and 64001 of, and to add Chapter 11.5 (commencing with Section 52780) to Part 28 of Division 4 of Title 2 of, the Education Code, relating to schoolsite councils.

LEGISLATIVE COUNSEL'S DIGEST

AB 2384, as amended, Bradford. Schoolsite councils.

Existing law, the School-Based Program Coordination Act, which is applicable only to school districts and schools that participate in school-based coordinated categorical programs, is established to provide flexibility to coordinate categorical funds. The act requires a school that participates in school-based program coordination to establish a schoolsite council, composed of the school principal, teachers, and other prescribed members, and requires the schoolsite council to establish a school plan that includes, among other things, the proposed expenditure of funds received through various categorical programs.

Existing law, enacted in 2013, revised provisions of the public school financing system, requires state funding for schools to be calculated

pursuant to a local control funding formula, and authorizes local educational agencies to expend for any local educational purpose funds previously required to be spent for various categorical education programs. Existing law requires the governing board of each school district to adopt a local control and accountability plan that includes, among other things, a description of the annual goals to be achieved for each of the state priorities identified pursuant to specified provisions.

This bill would add provisions separate from the School-Based Program Coordination Act that would authorize a school district to establish a schoolsite council at any school, composed as specified, and subject to prescribed conditions and requirements, with responsibility for developing and annually reviewing a specified school plan. The bill would specify that if any provision that would be added by the bill conflicts with the provisions of the School-Based Program Coordination Act, the provisions of the School-Based Program Coordination Act shall prevail. The bill would make conforming changes by updating cross-references and making various nonsubstantive changes.

*This bill would incorporate additional changes to Section 64001 of the Education Code proposed by AB 2380 that would become operative if this bill and AB 2380 are both enacted and this bill is enacted last.*

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. Section 32281 of the Education Code is amended  
2 to read:  
3 32281. (a) Each school district and county office of education  
4 is responsible for the overall development of all comprehensive  
5 school safety plans for its schools operating kindergarten or any  
6 of grades 1 to 12, inclusive.  
7 (b) (1) Except as provided in subdivision (d) with regard to a  
8 small school district, the schoolsite council established pursuant  
9 to former Section 52012, as it existed before July 1, 2005, or  
10 Section 52781 or 52852 shall write and develop a comprehensive  
11 school safety plan relevant to the needs and resources of that  
12 particular school.  
13 (2) The schoolsite council may delegate this responsibility to a  
14 school safety planning committee made up of the following  
15 members:

- 1 (A) The principal or the principal’s designee.  
2 (B) One teacher who is a representative of the recognized  
3 certificated employee organization.  
4 (C) One parent whose child attends the school.  
5 (D) One classified employee who is a representative of the  
6 recognized classified employee organization.  
7 (E) Other members, if desired.  
8 (3) The schoolsite council shall consult with a representative  
9 from a law enforcement agency in the writing and development  
10 of the comprehensive school safety plan.  
11 (4) In the absence of a schoolsite council, the members specified  
12 in paragraph (2) shall serve as the school safety planning  
13 committee.  
14 (c) Nothing in this article shall limit or take away the authority  
15 of school boards as guaranteed under this code.  
16 (d) (1) Subdivision (b) shall not apply to a small school district,  
17 as defined in paragraph (2), if the small school district develops a  
18 districtwide comprehensive school safety plan that is applicable  
19 to each schoolsite.  
20 (2) As used in this article, “small school district” means a school  
21 district that has fewer than 2,501 units of average daily attendance  
22 at the beginning of each fiscal year.  
23 (e) (1) When a principal or his or her designee verifies through  
24 local law enforcement officials that a report has been filed of the  
25 occurrence of a violent crime on the schoolsite of an elementary  
26 or secondary school at which he or she is the principal, the principal  
27 or the principal’s designee may send to each pupil’s parent or legal  
28 guardian and each school employee a written notice of the  
29 occurrence and general nature of the crime. If the principal or his  
30 or her designee chooses to send the written notice, the Legislature  
31 encourages the notice be sent no later than the end of business on  
32 the second regular workday after the verification. If, at the time  
33 of verification, local law enforcement officials determine that  
34 notification of the violent crime would hinder an ongoing  
35 investigation, the notification authorized by this subdivision shall  
36 be made within a reasonable period of time, to be determined by  
37 the local law enforcement agency and the school district. For  
38 purposes of this section, an act that is considered a “violent crime”  
39 shall meet the definition of Section 67381 and be an act for which  
40 a pupil could or would be expelled pursuant to Section 48915.

1 (2) Nothing in this subdivision shall create any liability in a  
2 school district or its employees for complying with paragraph (1).

3 (f) (1) Notwithstanding subdivision (b), a school district or  
4 county office of education may, in consultation with law  
5 enforcement officials, elect to not have its schoolsite council  
6 develop and write those portions of its comprehensive school safety  
7 plan that include tactical responses to criminal incidents that may  
8 result in death or serious bodily injury at the schoolsite. The  
9 portions of a school safety plan that include tactical responses to  
10 criminal incidents may be developed by administrators of the  
11 school district or county office of education in consultation with  
12 law enforcement officials and with a representative of an exclusive  
13 bargaining unit of employees of that school district or county office  
14 of education, if he or she chooses to participate. The school district  
15 or county office of education may elect not to disclose those  
16 portions of the comprehensive school safety plan that include  
17 tactical responses to criminal incidents.

18 (2) As used in this article, “tactical responses to criminal  
19 incidents” means steps taken to safeguard pupils and staff, to secure  
20 the affected school premises, and to apprehend the criminal  
21 perpetrator or perpetrators.

22 (3) Nothing in this subdivision precludes the governing board  
23 of a school district or county office of education from conferring  
24 in a closed session with law enforcement officials pursuant to  
25 Section 54957 of the Government Code to approve a tactical  
26 response plan developed in consultation with those officials  
27 pursuant to this subdivision. Any vote to approve the tactical  
28 response plan shall be announced in open session following the  
29 closed session.

30 (4) Nothing in this subdivision shall be construed to reduce or  
31 eliminate the requirements of Section 32282.

32 SEC. 2. Chapter 11.5 (commencing with Section 52780) is  
33 added to Part 28 of Division 4 of Title 2 of the Education Code,  
34 to read:

35  
36 CHAPTER 11.5. SCHOOLSITE COUNCILS  
37

38 52780. If any provision in this chapter conflicts with the  
39 provisions of Chapter 12 (commencing with Section 52800), the

1 provisions of Chapter 12 (commencing with Section 52800) shall  
2 prevail.

3 52781. (a) Pursuant to authorization by the governing board  
4 of a school district, a schoolsite council may be established at any  
5 school in accordance with this chapter. A schoolsite council shall  
6 include, but is not limited to, representatives from the following  
7 groups:

8 (1) Classroom teachers, to be selected by teachers at the school.

9 (2) School employees other than classroom teachers, to be  
10 selected by nonteaching school employees at the school.

11 (3) Parents of pupils attending the school, to be selected by  
12 parents of pupils attending the school.

13 (4) In secondary schools, pupils, to be selected by pupils  
14 attending the school.

15 (b) The schoolsite council or the governing board of the school  
16 district may expand the composition of a schoolsite council based  
17 on the operational structure of the school, in accordance with the  
18 following:

19 (1) For an elementary school, the schoolsite council shall be  
20 composed to ensure parity between the following two groups:

21 (A) The principal, classroom teachers, and other school  
22 employees. Classroom teachers shall comprise the majority of  
23 persons from this group. To the extent possible, the school shall  
24 ensure that at least one classified employee is part of this group.

25 (B) Parents.

26 (2) For a secondary school, the schoolsite council shall be  
27 composed to ensure parity between the following two groups:

28 (A) The principal, classroom teachers, and other school  
29 employees. Classroom teachers shall comprise the majority of  
30 persons from this group. To the extent possible, the school shall  
31 ensure that at least one classified employee is part of this group.

32 (B) An equal number of parents and pupils. To the extent  
33 possible, the school shall ensure that socioeconomically  
34 disadvantaged pupils, foster youth, and English learners are  
35 represented on the schoolsite council.

36 (c) A schoolsite council is encouraged to include participation  
37 from community organizations that participate at the schoolsite  
38 and that are focused on the educational outcomes of the school. A  
39 schoolsite council that elects to include participation from

1 community organizations is not required to have the community  
2 organization members be official voting members of the council.

3 52782. A schoolwide advisory group or a school support group  
4 may also be used as a schoolsite council, in accordance with the  
5 provisions of this chapter.

6 52783. The Superintendent shall provide several examples of  
7 selection and replacement procedures that may be considered by  
8 schoolsite councils.

9 52784. The governing board of a school district shall require  
10 a schoolsite council to establish bylaws.

11 52785. A schoolsite council shall maximize public input and  
12 other means of advancing a democratic process.

13 52786. An employee of a school who is also a parent or  
14 guardian of a pupil who attends a school other than the school of  
15 the parent's or guardian's employment is not disqualified by virtue  
16 of this employment from serving as a parent representative on the  
17 schoolsite council established at the school that his or her child or  
18 ward attends.

19 52787. A school district operating a schoolsite council shall  
20 provide training to members of the schoolsite council on the  
21 purpose and role of the schoolsite council.

22 52788. (a) A schoolsite council shall develop a school plan  
23 that includes, but is not limited to, all of the following:

24 (1) Curricula, instructional strategies, and materials that address  
25 the individual needs and learning styles of each pupil.

26 (2) Instructional and auxiliary services to meet the special needs  
27 of the following pupils:

28 (A) Pupils of limited English proficiency, including instruction  
29 in a language these pupils understand.

30 (B) Educationally disadvantaged pupils.

31 (C) Pupils eligible for free or reduced-price meals.

32 (D) Foster youth.

33 (E) Gifted and talented pupils.

34 (F) Pupils with exceptional needs.

35 (3) Ongoing evaluation of the educational program of the school.

36 (4) Other activities and objectives, as established by the  
37 schoolsite council.

38 (5) The proposed expenditure of funds available to the school,  
39 including funds available to the school through federal programs.

1 (6) Mechanisms to ensure that the objectives in the school  
2 district's local control and accountability plan are being met, with  
3 specific focus on the local control and accountability plan goals  
4 around school climate, parent engagement, and pupil engagement.

5 (b) A schoolsite council is encouraged to support professional  
6 development programs for teachers, other school employees, and  
7 volunteers.

8 (c) The schoolsite council shall annually review the school plan,  
9 establish a new budget, and, if necessary, make other modifications  
10 in the school plan to reflect changing needs and priorities.

11 52789. The governing board of the school district shall review  
12 and approve or disapprove school plans. A school plan shall not  
13 be approved unless it was developed and recommended by the  
14 schoolsite council. If a plan is not approved by the governing board  
15 of the school district, specific reasons for that action shall be  
16 communicated to the schoolsite council. Modifications to any  
17 school plan shall be developed, recommended, and approved or  
18 disapproved in the same manner.

19 SEC. 3. Section 52852 of the Education Code is amended to  
20 read:

21 52852. (a) Notwithstanding any other law, a schoolsite council  
22 shall be established at each school that participates in school-based  
23 program coordination. The schoolsite council shall be composed  
24 of the principal and representatives of: teachers selected by teachers  
25 at the school; other school personnel selected by other school  
26 personnel at the school; parents of pupils attending the school  
27 selected by such parents; and, in secondary schools, pupils selected  
28 by pupils attending the school.

29 (b) (1) At the elementary level the schoolsite council shall be  
30 constituted to ensure parity between (A) the principal, classroom  
31 teachers, and other school personnel; and (B) parents or other  
32 community members selected by parents.

33 (2) At the secondary level the schoolsite council shall be  
34 constituted to ensure parity between (A) the principal, classroom  
35 teachers, and other school personnel; and (B) equal numbers of  
36 parents, or other community members selected by parents, and  
37 pupils.

38 (3) At both the elementary and secondary levels, classroom  
39 teachers shall comprise the majority of persons represented under  
40 subparagraph (A) of paragraphs (1) and (2).

1 (c) Existing schoolwide advisory groups or school support  
2 groups may be utilized as the schoolsite council if those groups  
3 conform to this section.

4 (d) The Superintendent shall provide several examples of  
5 selection and replacement procedures that may be considered by  
6 schoolsite councils.

7 (e) An employee of a school who is also a parent or guardian  
8 of a pupil who attends a school other than the school of the parent's  
9 or guardian's employment, is not disqualified by virtue of this  
10 employment from serving as a parent representative on the  
11 schoolsite council established for the school that his or her child  
12 or ward attends.

13 SEC. 4. Section 64001 of the Education Code is amended to  
14 read:

15 64001. (a) (1) Notwithstanding any other law, school districts  
16 shall not be required to submit to the department, as part of the  
17 consolidated application, school plans for categorical programs  
18 subject to this part. School districts shall ensure in the consolidated  
19 application, that the Single Plan for Pupil Achievement established  
20 pursuant to subdivision (d) has been prepared in accordance with  
21 law, that schoolsite councils have developed and approved a plan,  
22 to be known as the Single Plan for Pupil Achievement for schools  
23 participating in programs funded through the consolidated  
24 application process, and any other school program they choose to  
25 include, and that school plans were developed with the review,  
26 certification, and advice of any applicable school advisory  
27 committees. The Single Plan for Pupil Achievement may also be  
28 referred to as the Single Plan for Student Achievement. The  
29 consolidated application shall also include certifications by  
30 appropriate district advisory committees that the application was  
31 developed with review and advice of those committees.

32 (2) For any consolidated application that does not include the  
33 necessary certifications or assurances, the department shall initiate  
34 an investigation to determine whether the consolidated application  
35 and Single Plan for Pupil Achievement were developed in  
36 accordance with law and with the involvement of applicable  
37 advisory committees and schoolsite councils.

38 (b) Onsite school and district compliance reviews of categorical  
39 programs shall continue, and school plans shall be required and  
40 reviewed as part of these onsite visits and compliance reviews.

1 The Superintendent shall establish the process and frequency for  
2 conducting reviews of district achievement and compliance with  
3 state and federal categorical program requirements. In addition,  
4 the Superintendent shall establish the content of these instruments,  
5 including any criteria for differentiating these reviews based on  
6 the achievement of pupils, as demonstrated by the Academic  
7 Performance Index developed pursuant to Section 52052, and  
8 evidence of district compliance with state and federal law. The  
9 state board shall review the content of these instruments for  
10 consistency with state board policy.

11 (c) (1) A school district shall submit school plans whenever  
12 the department requires the plans in order to effectively administer  
13 any categorical program subject to this part. The department may  
14 require submission of the school plan for any school that is the  
15 specific subject of a complaint involving any categorical program  
16 or service subject to this part.

17 (2) The department may require a school district to submit other  
18 data or information as may be necessary for the department to  
19 effectively administer any categorical program subject to this part.

20 (d) Notwithstanding any other law, as a condition of receiving  
21 state funding for a categorical program pursuant to Section 64000,  
22 and in lieu of the information submission requirements that were  
23 previously required by this section prior to the amendments that  
24 added this subdivision and subdivisions (e) to (i), inclusive, school  
25 districts shall ensure that each school in a district that operates any  
26 categorical programs subject to this part consolidates any plans  
27 that are required by those programs into a single plan. Schools  
28 may consolidate any plans that are required by federal programs  
29 subject to this part into this plan, unless otherwise prohibited by  
30 federal law. That plan shall be known as the Single Plan for Pupil  
31 Achievement or may be referred to as the Single Plan for Student  
32 Achievement.

33 (e) Plans developed pursuant to subdivision (d) of ~~former~~  
34 Section 52054, as it existed before July 1, 2013, and Section 6314  
35 and following of Title 20 of the United States Code, shall satisfy  
36 this requirement.

37 (f) Notwithstanding any other law, the content of a Single Plan  
38 for Pupil Achievement shall be aligned with school goals for  
39 improving pupil achievement. School goals shall be based upon  
40 an analysis of verifiable state data, including the Academic

1 Performance Index developed pursuant to Section 52052 and the  
 2 English Language Development test developed pursuant to Section  
 3 60810, and may include any data voluntarily developed by school  
 4 districts to measure pupil achievement. The Single Plan for Pupil  
 5 Achievement shall, at a minimum, address how funds provided to  
 6 the school through any of the sources identified in Section 64000  
 7 will be used to improve the academic performance of all pupils to  
 8 the level of the performance goals, as established by the Academic  
 9 Performance Index developed pursuant to Section 52052. The plan  
 10 shall also identify the schools' means of evaluating progress toward  
 11 accomplishing those goals and how state and federal law governing  
 12 these programs will be implemented.

13 (g) The plan required by this section shall be reviewed annually  
 14 and updated, including proposed expenditure of funds allocated  
 15 to the school through the consolidated application, by the schoolsite  
 16 council, or, if the school does not have a schoolsite council, by  
 17 schoolwide advisory groups or school support groups that conform  
 18 to the requirements of Section 52781 or 52852. The plans shall be  
 19 reviewed and approved by the governing board of the local  
 20 education agency at a regularly scheduled meeting whenever there  
 21 are material changes that affect the academic programs for ~~pupils~~  
 22 *students* covered by programs identified in Section 64000.

23 (h) The school plan and subsequent revisions shall be reviewed  
 24 and approved by the governing board of the school district. School  
 25 district governing boards shall certify that, to the extent allowable  
 26 under federal law, plans developed for purposes of this section are  
 27 consistent with district local improvement plans that are required  
 28 as a condition of receiving federal funding.

29 (i) Nothing in this ~~part~~ *act* may be construed to prevent a school  
 30 district, at its discretion, from conducting an independent review  
 31 pursuant to subdivision (c) of Section 64001 as that section read  
 32 on January 1, 2001.

33 *SEC. 4.5. Section 64001 of the Education Code is amended to*  
 34 *read:*

35 64001. (a) (1) Notwithstanding any other ~~provision of law,~~  
 36 ~~a school districts~~ *district* shall not be required to submit to the  
 37 department, as part of the consolidated application, ~~a school plans~~  
 38 ~~plan~~ *plan* for categorical programs ~~that are~~ subject to this part. ~~School~~  
 39 ~~districts shall assure,~~ *A school district shall ensure,* in the  
 40 consolidated application, that the ~~Single Plan for Pupil~~

1 ~~Achievement~~ *single plan for pupil achievement* established  
2 pursuant to subdivision (d) has been prepared in accordance with  
3 law, that schoolsite councils have developed and approved a plan,  
4 to be known as the ~~Single Plan for Pupil Achievement~~ *single plan*  
5 *for pupil achievement*, for schools participating in programs funded  
6 through the consolidated application ~~process, process~~ and *through*  
7 *the local control funding formula established pursuant to Section*  
8 *42238.02, and any other school program they choose to include,*  
9 and that school plans were developed with the review, certification,  
10 and advice of ~~any~~ applicable school advisory ~~committees~~. The  
11 ~~Single Plan for Pupil Achievement~~ *committees, including advisory*  
12 *committees established pursuant to Section 52176. The single plan*  
13 *for pupil achievement* may also be referred to as the ~~Single Plan~~  
14 ~~for Student Achievement~~. *single plan for student achievement.*  
15 The consolidated application shall also include certifications by  
16 appropriate *school district advisory* ~~committees~~ *committees,*  
17 *including advisory committees established pursuant to Section*  
18 *52176, that the application was developed with the review and*  
19 *advice of those committees.*

20 ~~For any~~

21 (2) ~~If a~~ consolidated application ~~that~~ does not include the  
22 necessary certifications or assurances, the department shall initiate  
23 an investigation to determine whether the consolidated application  
24 and ~~Single Plan for Pupil Achievement~~ *single plan for pupil*  
25 *achievement* were developed in accordance with law and with the  
26 involvement of applicable advisory ~~committees~~ *committees,*  
27 *including advisory committees established pursuant to Section*  
28 *52176, and schoolsite councils.*

29 (b) Onsite school and district compliance reviews of categorical  
30 programs shall continue, and school plans shall be required and  
31 reviewed as part of these onsite visits and compliance reviews.  
32 The Superintendent shall establish the process and frequency for  
33 conducting reviews of *school district achievement and compliance*  
34 *with state and federal categorical program requirements. In*  
35 *addition, the Superintendent of Public Instruction shall establish*  
36 *the content of these instruments, including any criteria for*  
37 *differentiating these reviews based on the achievement of pupils,*  
38 *as demonstrated by the Academic Performance Index developed*  
39 *pursuant to Section 52052, and evidence of district compliance*  
40 *with state and federal law. The state board shall review the content*

1 of these instruments for consistency with state board policy. *If the*  
 2 *department makes materials or information available to school*  
 3 *districts to assist them in the development of their single plan for*  
 4 *pupil achievement, the department shall ensure that all materials*  
 5 *and information emphasize that the plan be consistent with and,*  
 6 *to the extent possible, support the goals and outcomes specified*  
 7 *in the school district’s local control and accountability plan,*  
 8 *required pursuant to Section 52060.*

9 (c) (1) A school district shall submit school plans whenever  
 10 the department requires the plans in order to effectively administer  
 11 any categorical program subject to this part. The department may  
 12 require submission of the school plan for any school that is the  
 13 specific subject of a complaint involving any categorical program  
 14 or service subject to this part.

15 ~~The~~  
 16 (2) ~~The~~ department may require a school district to submit other  
 17 data or information as may be necessary for the department to  
 18 effectively administer any categorical program subject to this part.

19 (d) (1) ~~Notwithstanding any other provision of law, as a~~  
 20 ~~condition of receiving state funding for a categorical program~~  
 21 ~~pursuant to Section 64000, and in lieu instead of the information~~  
 22 ~~submission requirements that were previously required by this~~  
 23 ~~section prior to the amendments that added this subdivision and~~  
 24 ~~subdivisions (e) to (i), inclusive, school districts before January~~  
 25 ~~1, 2002, a school district shall ensure that each school in a district~~  
 26 ~~its jurisdiction that operates any categorical programs subject to~~  
 27 ~~this part consolidates any the plans that are required by those~~  
 28 ~~programs into a single plan. Schools may consolidate any plans~~  
 29 ~~that are required by federal programs subject to this part into this~~  
 30 ~~plan, unless otherwise prohibited by federal law. That plan shall~~  
 31 ~~be known as the Single Plan for Pupil Achievement single plan~~  
 32 ~~for pupil achievement or may be referred to as the Single Plan for~~  
 33 ~~Student Achievement. single plan for student achievement.~~

34 (e) ~~Plans developed pursuant to subdivision (d) of Section~~  
 35 ~~52054, and Section 6314 and following of Title 20 of the United~~  
 36 ~~States Code, shall satisfy this requirement.~~

37 (2) *To facilitate the alignment of required activities and avoid*  
 38 *the duplication of effort, as referenced in Sections 52063 and 52064*  
 39 *with respect to school plans, local control and accountability plans,*  
 40 *and federal law, a school district shall develop the local control*

1 *and accountability plan and annual updates in consultation with*  
2 *schoolsite level advisory groups and ensure that the local control*  
3 *and accountability plan and its specific actions are consistent with,*  
4 *and reflective of, the goals and plans of schoolsites.*

5 (f)

6 (e) Notwithstanding any other ~~provision of law,~~ the content of  
7 ~~a Single Plan for Pupil Achievement~~ *single plan for pupil*  
8 *achievement* shall be aligned with school goals for improving pupil  
9 achievement. School goals shall be based upon an analysis of  
10 verifiable state data, including the Academic Performance Index  
11 developed pursuant to Section 52052 and the English Language  
12 ~~Development~~ *language development* test developed pursuant to  
13 Section 60810, and may include any data voluntarily developed  
14 by *school* districts to measure pupil achievement. The ~~Single Plan~~  
15 ~~for Pupil Achievement~~ *single plan for pupil achievement* shall, at  
16 a minimum, address how ~~funds~~ *moneys* provided to the school  
17 through any of the sources identified in Section 64000 will be used  
18 to improve the academic performance of all pupils to the level of  
19 the performance goals, as established by the Academic Performance  
20 Index developed pursuant to Section 52052. The plan shall also  
21 identify the schools' means of evaluating progress toward  
22 accomplishing those goals and how state and federal law governing  
23 these programs will be implemented. *The plan shall also align*  
24 *with the school district's goals for unduplicated pupils in the state*  
25 *and local priority areas identified pursuant to Section 52060.*

26 (g)

27 (f) (1) The plan required by this section shall be reviewed  
28 annually and ~~updated, including proposed expenditure of funds~~  
29 ~~allocated to the school through the consolidated application,~~  
30 ~~updated~~ by the schoolsite ~~council,~~ *council* or, if the school does  
31 not have a schoolsite council, by schoolwide advisory groups or  
32 school support groups that conform to the requirements of Section  
33 52852. ~~The plans shall be reviewed and approved by the governing~~  
34 ~~board of the local education agency at a regularly scheduled~~  
35 ~~meeting whenever there are material changes that affect the~~  
36 ~~academic programs for students covered by programs identified~~  
37 ~~in Section 64000. 52781 or 52852, to include, but not be limited~~  
38 ~~to, both of the following:~~

39 (A) *Proposed expenditures of funds allocated to the school*  
40 *through the consolidated application.*

1 (B) Alignment with the school district’s local control and  
2 accountability plan and a minimization of the duplication of efforts.

3 (2) The plan shall be approved by the governing board of the  
4 school district at a regularly scheduled meeting whenever there  
5 are material changes that affect the academic programs for pupils  
6 covered by programs identified in Section 64000.

7 ~~(h)~~

8 (g) The school plan and subsequent revisions shall be reviewed  
9 and approved by the governing board of the school district. ~~School~~  
10 ~~district governing boards~~ The governing board of the school district  
11 shall certify that, to the extent allowable under federal law, plans  
12 developed for purposes of this section are consistent with district  
13 local improvement plans that are required as a condition of  
14 receiving federal funding.

15 ~~(i) Nothing in this act may be construed to~~

16 (h) This section does not prevent a school district, at its  
17 discretion, from conducting an independent review pursuant to  
18 subdivision (c) of ~~Section 64001 as that section~~ this section as it  
19 read on January 1, 2001.

20 SEC. 5. Section 4.5 of this bill incorporates amendments to  
21 Section 64001 of the Education Code proposed by both this bill  
22 and Assembly Bill 2380. It shall only become operative if (1) both  
23 bills are enacted and become effective on or before January 1,  
24 2015, (2) each bill amends Section 64001 of the Education Code,  
25 and (3) this bill is enacted after Assembly Bill 2380, in which case  
26 Section 4 of this bill shall not become operative.

O