

**ASSEMBLY BILL**

**No. 1879**

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**Introduced by Assembly Member Ian Calderon**

February 19, 2014

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An act to amend Section 52060 of the Education Code, relating to school accountability.

LEGISLATIVE COUNSEL'S DIGEST

AB 1879, as introduced, Ian Calderon. School accountability: local control and accountability plans.

Existing law requires school district governing boards to annually adopt or update a local control and accountability plan that contains specified information. Existing law requires that this local control and accountability plan be developed in consultation with teachers, principals, administrators, other school personnel, local bargaining units, parents, and pupils.

This bill would additionally require school district governing boards to consult with local after school program representatives on or after January 1, 2015. The bill would also require school district governing boards to consult with the persons listed above when these local control and accountability plans are updated, as well as when they are adopted. To the extent this provision would create new duties for school district governing boards, it would constitute a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state,

reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: yes.

*The people of the State of California do enact as follows:*

1 SECTION 1. Section 52060 of the Education Code is amended  
2 to read:

3 52060. (a) On or before July 1, 2014, the governing board of  
4 each school district shall adopt a local control and accountability  
5 plan using a template adopted by the state board.

6 (b) A local control and accountability plan adopted by ~~a~~ *the*  
7 governing board of a school district shall be effective for a period  
8 of three years, and shall be updated on or before July 1 of each  
9 year.

10 (c) A local control and accountability plan adopted by ~~a~~ *the*  
11 governing board of a school district shall include, for the school  
12 district and each school within the school district, both of the  
13 following:

14 (1) A description of the annual goals, for all pupils and each  
15 subgroup of pupils identified pursuant to Section 52052, to be  
16 achieved for each of the state priorities identified in subdivision  
17 (d) and for any additional local priorities identified by the  
18 governing board of the school district. For purposes of this article,  
19 a subgroup of pupils identified pursuant to Section 52052 shall be  
20 a numerically significant pupil subgroup as specified in paragraphs  
21 (2) and (3) of subdivision (a) of Section 52052.

22 (2) A description of the specific actions the school district will  
23 take during each year of the local control and accountability plan  
24 to achieve the goals identified in paragraph (1), including the  
25 enumeration of any specific actions necessary for that year to  
26 correct any deficiencies in regard to the state priorities listed in  
27 paragraph (1) of subdivision (d). The specific actions shall not  
28 supersede the provisions of existing local collective bargaining  
29 agreements within the jurisdiction of the school district.

30 (d) All of the following are state priorities:

31 (1) The degree to which the teachers of the school district are  
32 appropriately assigned in accordance with Section 44258.9, and  
33 fully credentialed in the subject areas, and, for the pupils they are

1 teaching, every pupil in the school district has sufficient access to  
2 the standards-aligned instructional materials as determined pursuant  
3 to Section 60119, and school facilities are maintained in good  
4 repair as specified in subdivision (d) of Section 17002.

5 (2) Implementation of the academic content and performance  
6 standards adopted by the state board, including how the programs  
7 and services will enable English learners to access the common  
8 core academic content standards adopted pursuant to Section  
9 60605.8 and the English language development standards adopted  
10 pursuant to *former* Section 60811.3 *as it read on or before June*  
11 *30, 2013, or adopted pursuant to Section 60811.4 on or after*  
12 *January 1, 2014*, for purposes of gaining academic content  
13 knowledge and English language proficiency.

14 (3) Parental involvement, including efforts the school district  
15 makes to seek parent input in making decisions for the school  
16 district and each individual schoolsite, and including how the  
17 school district will promote parental participation in programs for  
18 unduplicated pupils and individuals with exceptional needs.

19 (4) Pupil achievement, as measured by all of the following, as  
20 applicable:

21 (A) Statewide assessments administered pursuant to Article 4  
22 (commencing with Section 60640) of Chapter 5 of Part 33 or any  
23 subsequent assessment, as certified by the state board.

24 (B) The Academic Performance Index, as described in Section  
25 52052.

26 (C) The percentage of pupils who have successfully completed  
27 courses that satisfy the requirements for entrance to the University  
28 of California and the California State University, or career technical  
29 education sequences or programs of study that align with state  
30 board-approved career technical educational standards and  
31 frameworks, including, but not limited to, those described in  
32 subdivision (a) of Section 52302, subdivision (a) of Section  
33 52372.5, or paragraph (2) of subdivision (e) of Section 54692.

34 (D) The percentage of English learner pupils who make progress  
35 toward English proficiency as measured by the California English  
36 Language Development Test or any subsequent assessment of  
37 English proficiency, as certified by the state board.

38 (E) The English learner reclassification rate.

39 (F) The percentage of pupils who have passed an advanced  
40 placement examination with a score of 3 or higher.

- 1 (G) The percentage of pupils who participate in, and demonstrate  
2 college preparedness pursuant to, the Early Assessment Program,  
3 as described in Chapter 6 (commencing with Section 99300) of  
4 Part 65 of Division 14 of Title 3, or any subsequent assessment of  
5 college preparedness.
- 6 (5) Pupil engagement, as measured by all of the following, as  
7 applicable:
- 8 (A) School attendance rates.
  - 9 (B) Chronic absenteeism rates.
  - 10 (C) Middle school dropout rates, as described in paragraph (3)  
11 of subdivision (a) of Section 52052.1.
  - 12 (D) High school dropout rates.
  - 13 (E) High school graduation rates.
- 14 (6) School climate, as measured by all of the following, as  
15 applicable:
- 16 (A) Pupil suspension rates.
  - 17 (B) Pupil expulsion rates.
  - 18 (C) Other local measures, including surveys of pupils, parents,  
19 and teachers on the sense of safety and school connectedness.
- 20 (7) The extent to which pupils have access to, and are enrolled  
21 in, a broad course of study that includes all of the subject areas  
22 described in Section 51210 and subdivisions (a) to (i), inclusive,  
23 of Section 51220, as applicable, including the programs and  
24 services developed and provided to unduplicated pupils and  
25 individuals with exceptional needs, and the program and services  
26 that are provided to benefit these pupils as a result of the funding  
27 received pursuant to Section 42238.02, as implemented by Section  
28 42238.03.
- 29 (8) Pupil outcomes, if available, in the subject areas described  
30 in Section 51210 and subdivisions (a) to (i), inclusive, of Section  
31 51220, as applicable.
- 32 (e) For purposes of the descriptions required by subdivision (c),  
33 a governing board of a school district may consider qualitative  
34 information, including, but not limited to, findings that result from  
35 school quality reviews conducted pursuant to subparagraph (J) of  
36 paragraph (4) of subdivision (a) of Section 52052 or any other  
37 reviews.
- 38 (f) To the extent practicable, data reported in a local control and  
39 accountability plan shall be reported in a manner consistent with  
40 how information is reported on a school accountability report card.

1 (g) ~~A~~ *On and after January 1, 2015, the* governing board of a  
2 school district shall consult with teachers, principals,  
3 administrators, other school personnel, local bargaining units of  
4 the school district, *a local after school program representative,*  
5 parents, and pupils in developing a local control and accountability  
6 plan *and as the plan is updated.*

7 (h) A school district may identify local priorities, goals in regard  
8 to the local priorities, and the method for measuring the school  
9 district's progress toward achieving those goals.

10 SEC. 2. If the Commission on State Mandates determines that  
11 this act contains costs mandated by the state, reimbursement to  
12 local agencies and school districts for those costs shall be made  
13 pursuant to Part 7 (commencing with Section 17500) of Division  
14 4 of Title 2 of the Government Code.