

AMENDED IN ASSEMBLY MAY 27, 2014

AMENDED IN ASSEMBLY APRIL 22, 2014

AMENDED IN ASSEMBLY APRIL 2, 2014

CALIFORNIA LEGISLATURE—2013–14 REGULAR SESSION

ASSEMBLY BILL

No. 1539

Introduced by Assembly Member Hagman
(Coauthors: Assembly Members Brown, Nestande, and Waldron)
(Coauthor: Senator Knight)

January 22, 2014

An act to add Section 60605.4 to the Education Code, relating to content standards.

LEGISLATIVE COUNSEL'S DIGEST

AB 1539, as amended, Hagman. Content standards: computer science.

Existing law requires the State Board of Education to adopt statewide academically rigorous content standards, pursuant to recommendations of the Commission for the Establishment of Academic Content and Performance Standards, in core curriculum areas.

This bill would ~~require~~ *encourage* the Instructional Quality Commission to develop and recommend to the state board, on or before July 31, ~~2015; 2016~~, computer science content standards, pursuant to recommendations developed by a group of computer science experts. The bill would express that the Legislature encourages the commission to consider existing computer science content standards, including, but not ~~necessarily~~ limited to, national K–12 computer science *content* standards developed by the Computer Science Teachers Association. The bill would encourage the Superintendent of *Public Instruction*, in

consultation with the commission, to convene that group of experts and ensure that the group includes individuals from specified groups.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 60605.4 is added to the Education Code,
2 to read:

3 60605.4. (a) On or before July 31, ~~2015~~, 2016, the Instructional
4 Quality Commission is encouraged to develop and recommend to
5 the state ~~board~~, board computer science content standards, pursuant
6 to recommendations developed by a group of computer science
7 experts. The Legislature encourages the Instructional Quality
8 Commission to consider existing computer science *content*
9 standards, which include, but are not limited to, the national K–12
10 computer science *content* standards developed by the Computer
11 Science Teachers Association, and consider content standards that
12 include, but are not necessarily limited to, standards for teaching
13 coding. For purposes of this section, “coding” is the process of
14 converting a program design into an accurate and detailed
15 representation of that program in a suitable language.

16 (b) (1) The Superintendent, in consultation with the Instructional
17 Quality Commission, is encouraged to convene the group of experts
18 referenced in subdivision (a), and is encouraged to ensure that the
19 members of the group include, but are not necessarily limited to,
20 all of the following:

21 (A) Teachers who teach computer science, including
22 mathematics and science teachers, in grades 7 to 12, inclusive.

23 (B) Schoolsite principals.

24 (C) School district or county office of education administrators.

25 (D) University professors.

26 (E) Representatives of private sector business or industry.

27 (2) The Superintendent, in consultation with the state board,
28 shall ensure that one-half of the members of the group are teachers
29 as described in subparagraph (A) of paragraph (1).

- 1 (c) The *computer science* content standards may be used by
- 2 school districts to develop computer science programs and course
- 3 assessments but are not mandatory.

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