

ASSEMBLY BILL

No. 484

Introduced by Assembly Member Bonilla

February 19, 2013

An act to add Section 60640.3 to the Education Code, relating to pupil assessments, and declaring the urgency thereof, to take effect immediately.

LEGISLATIVE COUNSEL'S DIGEST

AB 484, as introduced, Bonilla. Pupil assessments: temporary suspension.

(1) Existing law, the Leroy Greene California Assessment of Academic Achievement Act (hereafter the act), requires the Superintendent of Public Instruction to design and implement a statewide pupil assessment program, and requires school districts, charter schools, and county offices of education to administer to each of its pupils in grades 2 to 11, inclusive, certain achievement tests, including a standards-based achievement test pursuant to the Standardized Testing and Reporting (STAR) Program. Existing law makes the act inoperative on July 1, 2014, and repeals it on January 1, 2015.

Existing federal law, the No Child Left Behind Act of 2001, contains provisions generally requiring states to adopt performance goals for their public elementary and secondary schools, and to demonstrate that these public schools are making adequate yearly progress, as measured by pupil performance on standardized tests as well as other measures, to satisfy those goals.

Existing law, the Early Assessment Program, establishes a collaborative effort, headed by the California State University, to enable

pupils to learn about their readiness for college-level English and mathematics before their senior year of high school.

This bill would provide that, notwithstanding any other laws, commencing with the 2013–14 school year, the administration of assessments required as part of the STAR Program would be suspended, except for those assessments in the core subjects necessary to satisfy the adequate yearly progress requirements of the federal No Child Left Behind Act of 2001 in grades 3 to 8, inclusive, and grade 10 and those assessments augmented for use as part of the Early Assessment Program in grade 11, until new assessments addressing the common core state standards are developed and implemented.

(2) This bill would declare that it is to take effect immediately as an urgency statute.

Vote: $\frac{2}{3}$. Appropriation: no. Fiscal committee: yes.
 State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 60640.3 is added to the Education Code,
 2 to read:
 3 60640.3. Notwithstanding any other law, commencing with
 4 the 2013–14 school year, the administration of assessments
 5 required as part of the Standardized Testing and Reporting Program
 6 shall be suspended, except for those assessments in the core
 7 subjects necessary to satisfy the Adequate Yearly Progress
 8 requirements of the federal No Child Left Behind Act of 2001
 9 (Public Law 107-110; 20 U.S.C. Sec. 6301 et seq.) in grades 3 to
 10 8, inclusive, and grade 10 and those assessments augmented for
 11 use as part of the Early Assessment Program established by Chapter
 12 6 (commencing with Section 99300) of Part 65 of Division 14 of
 13 Title 3 in grade 11, until new assessments addressing the common
 14 core state standards are developed and implemented.
 15 SEC. 2. This act is an urgency statute necessary for the
 16 immediate preservation of the public peace, health, or safety within
 17 the meaning of Article IV of the Constitution and shall go into
 18 immediate effect. The facts constituting the necessity are:

1 In order for the suspension of assessments required by this act
2 to be in effect in time for the beginning of the 2013–14 school
3 year, it is necessary that this act take effect immediately.

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