

AMENDED IN ASSEMBLY AUGUST 23, 2001

AMENDED IN ASSEMBLY JULY 19, 2001

**SENATE BILL**

**No. 743**

---

---

**Introduced by Senator Murray**

February 23, 2001

---

---

An act to add Section 44303 to the Education Code, relating to teacher credentialing, and making an appropriation therefor.

LEGISLATIVE COUNSEL'S DIGEST

SB 743, as amended, Murray. ~~Commission on Teacher Credentialing~~ *Teacher credentialing: emergency permits.*

Existing law authorizes the Commission on Teacher Credentialing to issue or renew emergency teaching or specialist permits if the applicant possesses a baccalaureate degree conferred by a regionally accredited institution of higher education, has fulfilled the subject matter requirements, and passes the state basic skills proficiency test and the commission approves the justification for the emergency permit submitted by the school district in which the applicant is to be employed.

This bill would require the Commission on Teacher Credentialing, in consultation with a broadly representative and diverse advisory committee by June 30, 2002, to develop a plan for school districts to address the disproportionate number of teachers serving on emergency permits in certain schools. ~~The~~

*The* bill would require the commission to distribute the plan to the appropriate legislative policy committee and the Governor no later than July 1, 2002.

The bill would appropriate \$32,000 from the General Fund to the Commission on Teacher Credentialing for the purposes of this bill. ~~The~~

*The* funds appropriated by this bill would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution.

Vote: majority. Appropriation: yes. Fiscal committee: yes. State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. (a) The Legislature finds and declares as  
2 follows:

3 (1) Teacher quality is one of the greatest determinants of pupil  
4 performance.

5 (2) An increasingly disproportionate number of the least  
6 qualified emergency permitholders teach in schools with the  
7 greatest need.

8 (3) Pupils in low-performing schools should receive priority in  
9 the assignment of appropriately credentialed teachers.

10 (4) The role of collective bargaining should be considered in  
11 determining noncredentialed teacher assignments throughout  
12 school districts.

13 (b) Therefore, it is the intent of the Legislature that there be a  
14 state plan to address the problem of a disproportionate number of  
15 teachers serving with emergency permits in low-performing  
16 schools in low-income communities, as compared to a lower  
17 number of teachers with those permits serving in schools that are  
18 not ~~low-performing~~ *low-performing* or not in low-income  
19 communities.

20 SEC. 2. Section 44303 is added to the Education Code, to  
21 read:

22 44303. (a) By June 30, 2002, the Commission on Teacher  
23 Credentialing, in consultation with a broadly representative and  
24 diverse advisory committee including, but not limited to, the  
25 Office of the Secretary for Education, representatives from the  
26 State Department of Education, postsecondary institutions,  
27 schools, school districts, parents, and other interested parties, shall  
28 develop a plan for school districts to address the disproportionate  
29 number of teachers serving on emergency permits in



1 low-performing schools in low-income communities as compared  
2 to schools that are not low-performing or not in low-income  
3 communities. The plan shall identify programs currently in place  
4 that address the disproportionate number of teachers serving on  
5 emergency permits in low-performing schools, as defined by  
6 ranking below the 50th percentile on the most recent Academic  
7 Performance Index. The plan shall also include information for  
8 those districts on how to access and utilize federal, state, and local  
9 programs and shall address how best to establish long-term teacher  
10 recruitment and retention policies in the schools that have the  
11 greatest difficulty hiring and retaining credentialed teachers.

12 (b) The Commission on Teacher Credentialing shall distribute  
13 the plan to the appropriate legislative policy committees and the  
14 Governor no later than July 1, 2002.

15 SEC. 3. The sum of thirty-two thousand dollars (\$32,000) is  
16 hereby appropriated from the General Fund to the Commission on  
17 Teacher Credentialing for the purposes of Section 44303 of the  
18 Education Code.

